ANZTLA

Australian and New Zealand Theological Library Association Limited

ANZTLA Newsletter No. 54
December 2004

Main Articles
Gillian Hallam and Chris Gissing on Mentoring
Michael Casey on the Monastic Library
Rhonda Barry on FRBR
Reference Resources 2004

ANZTLA Statistics 2003

ANZTLA

Australian and New Zealand Theological Library Association Limited

Contents

Editorial: The Keyword Believer

by Philip Harvey

There are times when we wonder if the Rules and Interpretations of book description are ever going to keep up with changes in mass production. Rules that were written for the monograph are now having to be applied to whatever information vehicle is next invented out of technological advance and human acquisitiveness. Some sceptics are reaching the conclusion that the changes are so multifarious and diverse that complete overhaul of descriptive Rules will not be enough to deal with what is happening. Others keep grumbling about the outdatedness of many existing Rules.

On the other hand, the innate conservationist nature of the Rules, and their idealist basis in good and useful description, are for many a last hope in the face of the invasion of undifferentiated information overload. This is well illustrated in our frequent encounters with the keyword believer.

The keyword believer has become a common visitor to our libraries, whether bodily through the door, or cannily via electric cables. He, though there's a fair amount of she also, has grown up in a world in which keyword searching is the single means to all knowledge. Keyword is the talisman to the codes of the other world, the means of unlocking the secrets to all known mythologies, the one clue to the unknown beyond the computer screen. If someone's sole education in term searching is the Google entry line, it is not to be expected that an advanced subject search using Boolean operators will mean anything in particular. If it's not there by keyword, then it's not there, right?

Of course, we know that searching is much more than keywords, but are we achieving anything with our Rules and Interpretations if our users do not know that? The keyword believer has had a sentimental education via the computer and is innocent of the actual potential of a library catalogue.

Another factor here is that none of us are walking thesauruses. The mind may be the most sophisticated catalogue that we consult every day, but associative memory can be strangely resistant to synonyms. If we want a book on Venice and don't find what we want using those six letters in that order, it can take a mental effort to come up with Veneto, Serenissima, Gondola, Contarini, Vivaldi or any of the other Venetian words that could lead us more effectively to our object. We're up a backwater without a paddle. Structured access, especially through the increasingly misunderstood subject search, is the solution to a keyword believer's frustration.

Librarians have the creative answer. We must promote keyword searches, obviously. Yet, at the same time, we are asked more and more to divert sole attention from the keyword to more exact and speedy means of finding the information. Indeed, disabusing the keyword believers of their favourite proclivity, i.e. depending on keyword search alone, has become one of the tasks of responsible information providers. It is a lesson we learn again for the first time, where the Rules are made for the needs of the user, where the user learns from the catalogue.

20th Annual ANZTLA Conference
Putting the pieces together: picture perfect or still a puzzle?

Sydney : 6-10 July 2005

The ANZTLA Conference for 2005 will be held on 6 - 10 July in the historic Sancta Sophia College, located next to the University of Sydney in Camperdown.

The College setting is quiet and relaxing. It is a short bus ride from the centre of Sydney, and a few minutes walk from the coffee shops of cosmopolitan Newtown.

The program covers some of the significant pieces of the picture, or sometimes the puzzle, that make up the theological library service. Speakers and panels will be looking at subjects as diverse as:

- services to multicultural students
- how the book trade works
- serials management
- stress management for librarians
- assessing your library service
- entrepreneurial librarianship

There is also planned time for showcasing libraries, sharing ideas, networking and even seeing a bit of Sydney!

2005 is ANZTLA's 20th birthday and the Conference Dinner will be a special occasion in one of the elegant dining rooms at Sancta Sophia.

Pre-conference sessions are still in the planning stages and information about these will be posted as soon as it becomes available.

Expanding Our Horizons: Mentoring as a Tool for Personal and Career Development

Report on a workshop held at the 19th Annual Conference of the Australian and New Zealand Theological Library Association 3 July 2004, Brisbane, Queensland

by Gillian Hallam & Chris Gissing

"Mentoring is a supportive learning relationship between a caring individual who shares his/her knowledge, professional experience and insights with another individual who is ready and willing to benefit from this exchange to develop his or her skills, confidence and abilities to enrich his or her professional journey."
(Faure, 2000, p.3)

On Saturday, 3 July, the morning session of the conference was dedicated to a workshop on career mentoring. Gillian Hallam, Senior Lecturer in the LIS course at Queensland University of Technology (QUT), and Chris Gissing, Hub Team Leader with the Chermside Library of Brisbane City Council, were invited to facilitate the workshop. Gillian and Chris coordinate the QUT / ALIA Queensland Student Mentoring Program and are active members of the ALIA Quorum Professional Mentoring Committee.

Within the context of the conference, they aimed to explore the value of mentoring as a way to expand one's own horizons, as an ongoing career development activity that can benefit the individual both professionally and personally. The main goals of the workshop were therefore to help participants develop their understanding of the concept of mentoring relationships, to consider both the benefits and challenges to those involved in mentoring. Gillian and Chris had received a research grant to explore these issues within the student mentoring program, so the workshop provided an opportunity to discuss the findings from the research. The findings highlighted the overall benefits to all participants in terms of positive outcomes in their general learning, their ongoing professional development

and personal development. A review of this research project was published in the *Australian Library Journal* in May 2003.

Very briefly, mentoring was shown to help mentees who were embarking on their new careers in the following areas:

Career related benefits

- Job application skills
- Confidence in working in the library and information science profession
- Benefits of strong professional networks
- Awareness of career opportunities
- Development of a career plan
- Awareness of the role of the professional association
- Getting a job!

Learning related benefits

- Professional role model
- Learning from others' experiences
- Gaining specific LIS skills and knowledge
- Establishing a practice of self-directed learning
- Identification of own training needs
- Reduced feelings of professional isolation

Personal development benefits

- Personal and interpersonal skills, generic capabilities
- Communication, Teamwork, Leadership, Self-management, Critical thinking
- Insights into the behaviour of others
- Challenging what they might become
- Self assurance in the face of new situations
- Motivation to succeed in an LIS career
- New friendships

....

While mentoring is seen to be generally beneficial for the mentees, mentors also can gain a great deal from the relationship:

Career related benefits

- Recognition of own LIS skills and experience
- Increased job satisfaction
- Challenging existing mental models
- Awareness of issues central to LIS education
- Better understanding of the skills of new graduates
- Further development of own LIS skills

Learning related benefits

- Learning from others' experiences
- Development of skills in reflective practice
- Commitment to lifelong learning
- Reduced feelings of professional isolation

Personal development benefits

- Personal satisfaction in another's development
- Insights into the behaviour of others
- Increased sense of self-worth
- Self-insight
- New friendships
- Oral communication

,,,,,,,,,,

It should be noted that the research was undertaken with a 'transitional' mentoring program, i.e. one where the mentee is entering a new career. Nevertheless, most of us would agree that our careers are constantly in a state of transition, given the dynamic nature of the

library and information profession, so that similar benefits may potentially be attained at any stage of our working life.

While this discussion provided insights into mentoring in general, the main focus of the workshop was to explore the practical dimensions of mentoring, so that participants could take away some useful ideas that would help them make the most of their future roles of mentor or mentee. The workshop was therefore conducted to ensure that everyone felt comfortable about sharing their ideas and concerns about mentoring relationships. The group collaboratively brainstormed their general goals and expectations of mentoring relationships, and then spent time thinking about the main problems they thought they may encounter – such as time, trust, honesty, confidentiality, mutual philosophies, relative isolation (especially for ANZTLA librarians) – a lot of issues that are actually common to human relationships in general. There was then an opportunity to consider strategies that would help manage or resolve the problems that had been listed.

One of the most important initial steps in establishing a mentoring relationship is to work together to openly discuss each others' goals and expectations. While some authors recommend developing a 'mentoring contract', the idea of coming to agreement on key aspects of the individual relationship is very valuable. Participants were provided with a workbook or guide they could take away, with ideas to stimulate discussion between mentor and mentee, and to help the mentee consider their personal and professional expectations:

Needs
What do you need from a mentor and a mentoring relationship?

Interests
What are your main areas of professional interest?

Concerns
What are the main issues that concern you?

Expectations
What do you expect from your job or your career?
What do you expect a mentor to do for you?

The workshop also introduced participants to the concept of reflective practice, as a tool to deepen and strengthen the learning experience, particularly when a person encounters fresh professional situations where new knowledge and skills are developed. Reflective practice enables both mentees and mentors to monitor and record their new learning experiences, together with their emotional responses to these experiences. They are able to become more critically aware of the actual learning processes as they take place, and of the increased levels of skills and knowledge that they have acquired.

The workbook also offered some introductory strategies to help participants commence the reflective process.

Gillian and Chris encouraged participants to go back to their workplaces with some clear goals to establish their own mentoring relationship. A useful supporting tool written for those interested in mentoring in the Australian library and information profession is *My mentoring diary*, by Ann Ritchie and Paul Genoni. In addition, ALIA is currently establishing a national mentoring group to help coordinate professional mentoring activities across Australia, to support mentors and mentees wherever they may live, however isolated they may feel. For further details about this initiative, please contact Gillian.

Dr Gillian Hallam
Senior Lecturer
School of Information Systems
Faculty of Information Technology
Queensland University of Technology

Tel: (07) 3864 2177
Email: g.hallam@qut.edu.au

References

Faure, S. (2000). *Introduction to mentoring: IM/IT community.* Available online: http://www.cio-dpi.gc.ca/oro-bgc/devprog/mentor/2000-09/mentoring/mentoring_e.pdf (retrieved September 13, 2002).

Hallam, G. & Gissing, C. (2003). The QUT/ALIA Queensland student mentoring program. *Australian Library Journal, 52*(2), 149-161. Available online: http://www.alia.org.au/publishing/alj/52.2 (retrieved December 16, 2004).

Ritchie, Ann & Genoni, Paul (2000). *My mentoring diary.* Canberra: DocMatrix. Available to purchase from DocMatrix : http://www.docmatrix.com.au (retrieved December 16, 2004).

The Monastic Library

by Father Michael Casey OSCO

"A monastery without a library is like a military base without an armoury."

This ancient saying illustrates how medieval monks were convinced of the essential role played by the library in the life of a monastic community. It provided the monks with the arms necessary to engage in spiritual warfare.

Monks have always been fond of reading, as the Dead Sea Scrolls illustrate. It is not surprising, then, that while the empire of Rome was slowly crumbling, Saint Benedict's contemporary, the senator Cassiodorus, founded the monastery of Vivanum specifically for the purpose of collecting and preserving the Church's intellectual heritage and for handing on the skills necessary to understand it. His monastery became both library and university.

Saint Benedict also cherished the art of reading but he was less concerned with the conservation of culture than with formation of his monks to a life of dedication and prayer. The library existed for the monks, not the monks for the library. For Benedict, reading played an essential role in the cultivation of that philosophy of life needed to live the monastic life and to move towards the deeper serenity of contemplation.

Beliefs and Values

The monastic lifestyle is distinctive. Monks are not part of a typical family with a career and a normal network of social involvements.

They live apart. They live a communitarian life that consecrates long hours to prayer and leaves aside many of the pastimes that make life liveable for many. To persevere in such a different way of life requires a different set of attitudes. A distinctive philosophy, based ultimately on the Gospel.

To achieve this goal Saint Benedict not only legislated for communal reading but also set aside several hours each day for personal reading. He made provision for the establishment of a library with a wide range of titles available for selection. Benedict understood that cultivating the values necessary for the contemplative life requires long hours spent in deep reflection and an openness to the wisdom of the past. In the centuries that followed the appearance of Benedict's Rule, monasteries became great depositories of books and, thereby, preservers of a literary culture that may otherwise have perished. Despite the huge financial sacrifices demanded in stocking a library, Cistercian monasteries of the twelfth and thirteenth centuries usually had a greater number and wider selection of books than the

Father Michael Casey is a well-known author who lives in a community of Cistercian Monks at Tarrawarra Abbey in Victoria. The Abbey celebrated the Golden Jubilee of its foundation in 2004 and will mark this with the building of a new library. This article originally appeared in the Abbey Newsletter (Vol. 36 No. 1) and is reprinted with permission.

great universities that were beginning to flourish at that time.

Being a monk in the West has always involved, in the words of Dom Jean Leclercq, a love of learning and the desire for God; the two elements are inseparable. It is by reading that the desire for God is nourished and sustained.

A way to the heart

Today some people read in order to find entertainment or escape; others take up a book to find information. For monks reading is more than a superficial or mental exercise. What they read serves as a mirror, as Saint Athanasius wrote, by which they come to recognise the workings of the Spirit in their hearts. Especially in the form of lectio divina, reading is a means of access to God, deeply personal and closer to prayer than to study. In their reading monks seek wisdom rather than knowledge. Their search for God is given concrete expression by their desire to develop the appetite and taste for spiritual reality once God's word is received, they allow it to permeate consciousness and experience so that their life is transformed, transfigured by God's gracious self-revelation.

The Christian monk is less a spiritual athlete or a doer of good works than a man who has learned to sit at the Lord's feet and listen to him speaking. In the exercise of uninterrupted listening he finds God and he also discovers himself. "Find your heart," said Abba Pambo, "and you will be saved." It is through years of faithful contact with God's word that monks become familiar with their interior landscape and thus more adept at separating their own inner voices from the promptings of the Spirit. By knowing themselves they grow in their knowledge and experience of God.

Stability and Growth

Since monks commit themselves to remaining in the monastery of their profession, a monastic library needs to contain enough material for a lifetime's lectio divina and more. Monks need to read widely. To begin with, before they are permitted to make Solemn Profession, newcomers pass through several years of monastic formation, during which they are expected to discover or recover the value of study both in a group and individually. To take their full part in the life of the community

and in the liturgy they need to develop their understanding through exposing themselves to the whole gamut of theology, spirituality, philosophy and history and to become adept at seeking and finding the wisdom that will enrich their own lives and the lives of those with whom they come into contact.

The observance of monastic enclosure means that whatever books we need must be available within the monastery. The common library has to serve all, from the simplest to the most profound. It also has to provide books for common reading since every day our meals are accompanied by reading; many books are read and listened to in the course of a lifetime. As men grow in the monastic life, they change; their needs are different. A monastic library has to cater for all the seasons of life as well as for different characters and the various attractions of grace. No one will read all the books in the library; some will be drawn more to one section than another. What is important is that monks develop a culture of reading.

Chewing before swallowing

For the average monk, reading is not merely an intellectual exercise that is more or less restricted to students and professional scholars; it is a life-giving practice for all. Let me offer some anecdotal evidence on this from the lives of two our founders, Brother Munchin Sheehy and Brother Kevin Burke. Both were lay brothers. Both were characters. One hot evening in the mid-1970s, I dropped in to see Br Munchin about something. I found him enthroned in a capacious armchair with a book in his hands. When I asked what he was reading he told me it was the Vatican Council's Decree on the Pastoral Office of Bishops in the Church. Registering my surprise, he continued, "There's a lot of old nonsense in it, but if you keep reading, you come across something good." Then he listed on his fingers four or five "good" points that he had come across that night. Br Kevin was also a solid reader. Three days before his death at Easter 1995, he presented his "book" to me and asked me to read it. This was a notebook to which he often made reference in conversation and of which, from time to time, he had shown me extracts. After his retirement from the dairy at Tarrawarra he had started to rewrite all the quotations he had accumulated on scraps of papers from his years of reading. The range is extraordinary :

General MacArthur jostles with Pope John Paul II, Lord Longford with Thomas Aquinas, bits from the liturgy with quotations from the Bible. Dom Marmion is there and St. Augustine, but the strongest presence is Anscar Vonier, Abbot of Buckfast and a very profound theologian, whose works Br Kevin scoured in search of sustenance and delight. You can see page after page of citations from his writings, each with the reference carefully noted and sometimes with dictionary definitions of difficult words added for clarification. For us readers this collection of personally-quarried texts is like a window that gives a view into Br Kevin's soul and enables us to discern the great themes of his spiritual outlook that influenced his life and helped him to persevere in difficult times. Both these anecdotes illustrate the idea that monks learn to read beyond their natural limits, not seeking to restrict themselves to the readily digestible, but content to work their way slowly through material that is profound and not easily grasped. Real monks develop a taste for solid food that needs to be chewed before it is swallowed. What they read has first to be understood through the prism of their own experience and then pondered to see where it leads: perhaps to prayer, perhaps to a gradual change in outlook or attitude, perhaps a minor conversion at the level of behaviour. It is reading designed to enrich life - not merely to escape from its demands.

A Sacred Place

In medieval monastic architecture the place for storing books and the cloister for reading them were located alongside the church. This was a sacred zone, silent and somewhat removed from areas of activity and bustle. The book storage was secured at night to make sure that its valuable contents did not attract the attention of thieves. In some later Spanish monasteries, colourfully-worded imprecations were placed at the exit door of the library to discourage any who might try to abscond with some of its volumes. It was not the commercial value of the books that such measures were attempting to safeguard. They are further witnesses to the fact monastic books are not merely decorative items or a sound investment. They are an essential part of the monk's spiritual journey. Without sound habits of reading, monasticism degenerates. And that is why it was truly said that a monastery without a library is like a military base without an armoury.

◊◊◊◊

OFFICERS OF ANZTLA FOR 2004/2005

President: Tony McCumstie
Mannix Library, Catholic Theological College,
P O Box 146, East Melbourne Vic. 3002
Phone: 61 3 9412 3350
Email: tmccumstie@ctcmelb.vic.edu.au

Vice President: Philip Harvey
Joint Theological Library, Ormond College,
Parkville, Vic 3052
Phone: 61 3 9347 8480
Email: pharvey@jtl.vic.edu.au

Secretary: Rhonda Barry
Mary Andrews College
28 Carillon Avenue
Newtown NSW 2042
Email: rhondabarry@netspace.net.au

Treasurer: Lynn Pryor
Churches of Christ Theological College
40-60 Jacksons Road, Mulgrave, Vic 3170
Phone: 61 3 9790 1000
Email: library@cctc.vic.edu.au

2005 Conference Representative:
Kim Robinson
Moore Theological College Library,
1 King Street, Newtown, NSW 2042
Phone: 61 2 9577 9899
Email: kim.robinson@moore.edu.au

NZ Representative: Judith Bright
Kinder Library, St John's College,
Private Bag 28 907, Remuera,
Auckland New Zealand 1136
Phone: 64 9 521 2725
Email: Judith@stjohns.auckland.ac.nz

Leon Morris' Library Comes to the Leon Morris Library

by Ruth Millard

The Reverend Dr Leon Morris was Ridley College's Principal from 1964 until 1975. When the new library was opened in 1984 it was named after him. In November 2001, when Dr Morris and his wife Mildred moved from their family home to a retirement unit, he generously donated his very substantial personal library to Ridley College. The collection comprised some 4000+ books and a large number of journals.
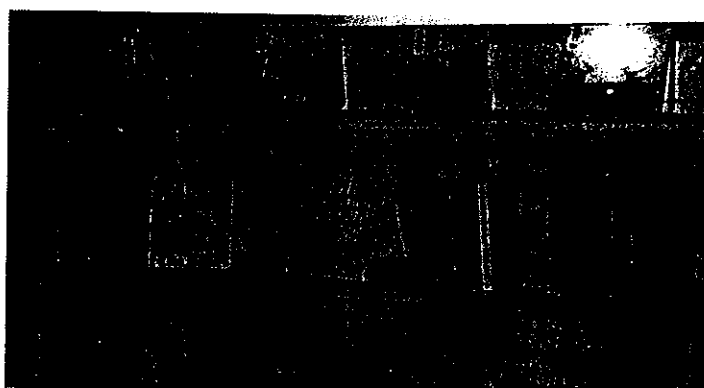
The first step, once the collection arrived, was to sort the books, and to list those we did not need at Ridley. Those not required by Ridley Library were offered to George Whitefield College, an Anglican theological college in Cape Town, South Africa. David Seccombe, the Principal of George Whitefield College was delighted to accept all of the 2700 books. 138 boxes were collected from Ridley at the end of August, 2004 for shipping to Cape Town. We were delighted and relieved to receive word in November that the boxes have arrived safely. The books retained by Ridley will be catalogued and incorporated into our library.

Dr Morris' journal collection has also been sorted. 287 issues of journals, covering 24 titles were added to Ridley's collection. The remaining journals were offered in the first instance to Trinity Theological College, Perth, and then to other theological libraries in Australia and New Zealand, and to George Whitefield College. Trinity accepted a large number of issues covering 22 titles, and the remaining journals were dispersed to the 14 other libraries that requested them.

On 29 November 2004 we dedicated and opened a display of the collected writings of Leon Morris. This was a happy occasion attended by some fifty people including family, friends and former colleagues of Dr Morris. Dr Morris was a prolific author and the display contains books from his library that were written by him, co-authored by him, or which contain contributions by him. There are also a number of translations of his writings, including books in Spanish, French, Italian and Korean, and a festschriften published in 1974 to mark Leon Morris' 60th birthday. The special collection comprises 136 volumes and includes 48 titles written by Leon Morris, 4 titles co-written by him and 43 titles to which he contributed.

The display is a work in progress. I am currently working on a bibliography of the writings of Dr Morris, and expect to locate a few more books written by him. There are also a huge number of journal articles and these will be copied and displayed in folders as part of the special collection.

Given Leon Morris' long association with and great contribution to Ridley it is appropriate that Ridley College Library displays the writings of this significant Australian theologian. It is an honour to do this, and a privilege to be the recipients of his library. Please contact the College Librarian Ruth Millard at Ridley College (library@ridley.unimelb.edu.au) if you would like a listing of the contents of the Leon Morris Special Collection. The Leon Morris bibliography will also be available later.

Functional Requirements for Bibliographical Records (FRBR)

by Rhonda Barry

1. History and Background

Functional Requirements for Bibliographic Records (FRBR) is a model that has been developed by the International Federation of Library Associations (IFLA). IFLA has long been involved in establishing international library standards. For example, in 1971 it developed the International Standard Bibliographic Description for Monographic Publications (ISBD).

Over the past few decades the environment that cataloguers are working in has changed radically.

Factors contributing to the changes include:

- automated systems that allow creation and processing of bibliographic data
- growth of large databases, both national and international, in which many libraries share cataloguing data, e.g. Te Puna, Kinetica, OCLC's WorldCat
- need to reduce cataloguing costs, together with the concern that economic pressures threatened cataloguing standards and therefore appropriate bibliographic access for users
- continued growth in publishing output
- new forms of electronic publishing that do not fit the traditional formats, such as web sites, ejournals
- networks and online information resources
- corresponding changes in user demands

In 1990 IFLA commissioned a study. The terms of reference stated:

> *"The purpose of this study is to delineate in clearly defined terms the functions performed by the bibliographic record with respect to various media, various applications and various user needs ... " (IFLA Final report)*[1]

In other words, what is the purpose of the bibliographic record? What is it supposed to do?

2. Approach

The terms of reference for the study called for the development of a framework that identifies and clearly defines

- the entities of interest to users of bibliographic records
- the attributes of each entity
- the types of relationships that operate between entities

The methodology for the study used techniques that are involved in the development of conceptual models for relational database systems.

Rhonda Barry works as Lecturer and Librarian at Mary Andrews College in Sydney. Until recently she worked at Moore Theological College Library.

3. Areas for Further Study

The study recognises that it does not answer all questions and more work needs to be done in particular areas:

- the notion of seriality and the dynamic nature of entities recorded in digital formats needs further analysis
- implications for MARC formats to reflect the relationships outlined in the model
- the model could be used for OPAC design and database structure and evaluation
- the FRBR model that has been developed does not cover all the attributes and relationships that you find in an authority record, such as see and see also references. The focus to date has been on bibliographic records, as opposed to authority records.

4. Objectives of the Study

There were two primary objectives:

- to provide a clearly defined, structured framework for relating data that are recorded in bibliographic records to the needs of the users of those records
- to recommend a basic level of functionality for records created by bibliographic agencies

A bibliographic record is defined as the aggregate of data that are associated with entities described in library catalogues and national bibliographies. The entity is what we are cataloguing. Included in this are descriptive data elements, data elements used in headings for persons, corporate bodies, titles, and subjects that function as filing devices or index entries, data elements that are used to arrange or organize the records such as classification numbers and data specific to copies in collections.

5. Entities

The entities are divided into three groups

Group 1
Entities that are the products of intellectual or artistic endeavour that are named or described in bibliographic records. Group 1 entities have been the focus of the study to date. Group 1 entities consist of the following:

Work
A distinct intellectual or artistic creation. This is the abstract entity and it exists at the conceptual level. There is no material object as a work.

Expression
The specific intellectual or artistic form that a work takes when it is realized. The work may be expressed in a variety of ways, such as text, still image, moving image, sound, dance. Changes in the conventions that are used to express a work result in a new expression, eg. translation into another language, text of King Lear made into a movie

Manifestation
The physical embodiment of an expression of a work, eg book, CD, poster

Item
A single exemplar of a manifestation

Some examples of Group 1 entities are:

Work
John Bunyan's Pilgrim's progress
Expression
Chinese language edition
text in pictorial format
text for the 2nd edition
Manifestation
print format of the Chinese language edition
CD of the Chinese language edition
Item
copy signed by the author copy lacks p. 30
illustration

Group 2
Entities that are responsible for the intellectual or artistic content, the physical production and dissemination or the custodianship of the entities of the first group

Person
An individual

Corporate body
An organization or group of individuals or organizations

Group 3
Entities that serve as subjects of works.

Additionally, subject relationships can occur between the entities in the first and second

groups, for example, a composer, an author, or a book can be the subject of a film. Group 3 entities consist of the following:

Group 1 and Group 2 entities

Concepts
Abstract notion or idea eg. globalization, government, cyberspace

Objects
Material thing eg. dog, building, rose, solar system

Events
An action or occurrence eg. Olympic Games, World War II, conference

Places
A location eg. Kimberley, Papua New Guinea, London

6. Attributes

Each of the entities described above has a set of characteristics or attributes. Users of libraries use attributes to query and search for a particular entity and also to identify that entity as the one they want.

This part of the FRBR model moves into the area of metadata.

Attributes fall into two broad categories:
*   inherent characteristics, e.g. size, labelling information such as statements on the title page
*   assigned identifiers, such as music number, classification number

Examples of Group 1 Entities' Attributes

Work
ID
Title
Date

Manifestation
ID
Title
Statement of responsibility
Editon
Imprint
Form and extent
Terms of availability
Mode of access

Expression
ID
Title
Form
Date
Language

Item
ID
Provenance
Location

7. Relationships

Various relationships can be identified between entities of all the groups. For example, statements such as "translated from ... " or "based on ... " are a signal to the cataloguer that a relationship should be reflected in a bibliographic record. FRBR seeks to clarify these relationships.

8. User Tasks

Users can be anyone who accesses bibliographic information, students, researchers, librarians, publishers, systems developers, bookshops.

The FRBR review identified four user tasks:

*   find entities that correspond to user's stated search criteria
*   identify an entity to confirm or distinguish it from other entities
*   select an entity appropriate to user needs
*   obtain or acquire access to the entity described

9. What Lies Ahead ?

Think of the applications in our catalogues, which contain many works with uniform titles, such as for Bible, liturgical works.

Other examples in the OCLC database

Stephen King
102 works, 231 manifestations

Shakespeare's Hamlet
1 work, 2696 manifestations

Rowling, J. K. (Harry Potter stories)
28 works, 300 manifestations

10. For More Information on FRBR

Tillett, Barbara. What is FRBR? : a conceptual model for the bibliographic universe. (Washington : Library of Congress, Cataloguing Distribution Service, 2004) Available in pdf format at http://www.loc.gov/cds/FRBR.html

IFLA (International Federation of Library Associations and Institutions)
http://www.ifla.org/VII/s13/frbr/frbr.htm
http://www.ifla.org/VII/s13/frbr/frbr.pdf

OCLC
http://www.oclc.org/research/projects/frbr

AustLit Project
http://www.austlit.edu.au

(Footnotes)
[1] Functional requirements for bibliographical records : final report / IFLA Study Group on the Functional Requirements for Bibliographical Records. (Munchen : Saur, 1998) http://www.ifla.org/VII/s13/frbr/frbr1.htm

Changes at Kinder Library

by Judith Bright

The Kinder Library at St John's Theological College, Auckland, has undergone a "rebirthing". For a number of years, those involved with ministry education within the Anglican Church in Aotearoa, New Zealand and Polynesia, have been seeking a way for greater ownership of the Kinder Library by all facets of ministry and theological education within the Church, rather than just the centre at St John's Theological College in Auckland.

Governance of the Library has moved from St John's College to that of an Oversight Committee under the umbrella of the Church's main ministry committee. Library support for the degrees taught by the School of Theology at Auckland University, via St John's College and Trinity Methodist Theological College remains our key role. We will be further developing our support of Anglican regional and distance ministry ventures. We continue to be known as the Kinder Library, with the by-line ...a resource for the whole church.

Whitley Librarian Wins ALIA Award for Collection Services

by David Noble

Kerrie Hunter, Senior Librarian at Whitley College, the Baptist College of Victoria, was recently awarded the inaugural ALIA YBP/ Lindsay & Howes Research Award. This will assist her to compile a bibliography of Australian Baptist writings as part of her research into the management of geographically distributed special collections. The award was presented through the Australian Library and Information Association (ALIA), the peak library and information body in Australia.

Kerrie has been compiling a comprehensive bibliography of literature produced by Australian Baptists, from Masters and PhD theses to children's novels. The contribution of Baptists to the life and culture of Australia far outweighs their proportion within the population, and Kerrie is keen to ensure that the body of literature produced is recorded, accessible and preserved. From renowned author Frank Boreham, to the contemporary contribution of Tim and Peter Costello, Baptists in Australia have contributed significantly to the ingenuity, culture and spirit of this country.

In making the award, ALIA's Research Committee noted that Kerrie's work has the potential not only to generate a bibliography of Australian Baptist literature, but the methodology Kerrie develops will be applicable to distributed special collections in almost any category of literature.
This is Kerrie's second award for this project.

> The ALIA YBP/Lindsay & Howes Research Award for Collection Services recognises the contribution made by library professionals in the areas of collection management, acquisitions and cataloguing. The biennial award, awarded for the first time, aims to increase a recipient's professional knowledge and experience; and offer him/her the opportunity to investigate and research a particular aspect of the development of collection services that will inform and advance practice in collection services and management.

Earlier this year the Melbourne College of Divinity awarded a small grant which has enabled Kerrie to visit each Baptist Theological College in Australia to conduct research to identify and document Baptist literature within their libraries. She notes in her Master's research proposal that she hopes her research *"...might encourage members of the various Australian Baptist organisations to consider collaborative projects that would advance the purposes of all Baptist institutions..."*. This may take many forms, including the establishment of a dedicated website with links to the various collections throughout Australia.

Kerrie plans to publish a comprehensive and accessible bibliography which may be used by academic researchers and lay church people alike. At the same time, important documents that may be in danger of destruction or disintegration will be identified and flagged for conservation and possible digitisation. Kerrie is a keen advocate of accessibility, and this project is born of this passion.

Much of the literature produced by Australian Baptists sits unidentified on shelves in individuals' homes as well as in libraries. Kerrie is keen to hear from anyone who may be aware of Australian Baptist publications. She may be contacted at the Geoffrey Blackburn Library at Whitley College by phone on 03 9348 8020 or by email at khunter@whitley.unimelb.edu.au.

This article by David Noble first appeared in the Victorian Baptist Witness (December 2004) and is reprinted with permission.

Building God's Own Country: Historical Essays on Religions in New Zealand

book review by Mark Hangartner

Stenhouse, J., & Thomson, J. (Eds.). (2004). *Building God's own country : historical essays on religions in New Zealand.* **Dunedin: University of Otago Press.**

This book is divided into four parts: Southern Presbyterians; Communities of Faith; Missionary Encounters; and Gender.

Section one begins with a very useful account of the settlement of Otago. Many of the early settlers were "imbued with the principles and habits of Scottish piety" by a quite deliberate promotion of migration to this region to the Free Church of Scotland. The other articles in the section complement this with more narrowly focused studies; one on a leading 19th century Presbyterian, another on sabbatarianism, and one on church music.

The articles in the next section, Communities of Faith, are also Otago-based. These reach beyond the Free Church to record the stories of an influential Congregational church, the Jewish community which included many leading New Zealanders including the Premier from 1873-1879 Julius Vogel, the origins of New Zealand's Catholic newspaper founded by the bishop of Dunedin, Patrick Moran, and the stormy genesis of the Salvation Army in the small town of Milton. 'Missionary Encounters' includes some rather unusual subjects: a difficult but effective CMS missionary, William Colenso. His life is well documented elsewhere but this article highlights Colenso's criticism of fellow missionaries' land grabbing. The story of the Mormon mission is interesting, and illuminates the mixed tolerance of New Zealand society. The biography of 'Teacher' Don is also fascinating as it confronts the difficulties of judging 19th century Pakeha missionaries (in this case to

Chinese immigrants) by 21st century standards. This article concludes that his attitudes were enlightened while James Ng highlights his prejudiced comments - 'it is very hard to say anything positively about a Chinese'[1].

The Gender section exemplifies equality; two articles on men, and two on women. An essay about three leading Dunedin men argues that religious adherence seems to have little effect on their ideals but rather they were strongly influenced by Protestant traditions. I wasn't convinced but it is interesting history nonetheless. The Dunedin YMCA hostel, gymnasium, swimming pool and summer camps flourished in the early twentieth century. It was hard to discern any particular NZ flavour to this phenomenon. The deaconess movement in New Zealand Protestant churches was instrumental in opening these churches to the ordained ministry of women, and the article on the origins of deaconesses in the Presbyterian Church fits nicely with the last essay, on Anglican female priesthood. This is a thorough and very fair account of the potentially divisive debate within the NZ Anglican church.

ANZTLA members will be keen to add this collection of essays to their church history section. It will be particularly valuable to those with an interest in Presbyterianism. A slight caveat is the preponderance of material about Otago, which is not reflected in the book's title. A table of contents addition to the catalogue record would be desirable.

(Footnotes)
[1] Ng, James. 'Don, Alexander 1857 - 1934'. Dictionary of New Zealand Biography, updated 16 December 2003 URL: http://www.dnzb.govt.nz/

Reference Resources 2004

compiled by Rhonda Barry

Biblical Studies

Aune, David Edward. *The Westminster dictionary of New Testament and early Christian literature and rhetoric.* Louisville, KY : Westminster John Knox Press, 2003. 0664219179 $47.00

> **Onomasticon**
> "Plural onomastica, from the Greek adjective ονομαστικος (naming vocabulary) a list of names of things with similar characteristics."
> (p. 324)

Boda. Mark I. *Haggai & Zechariah research : a bibliographic survey.* Leiden : Deo, 2003. (Tools for biblical study ; v. 5) 9058540235 $79.00

Botterweck, G. Johannes. *Theological dictionary of the Old Testament.* Grand Rapids, Mich. : Eerdmans, 1974-
Vol. 13-v. 14 (2003-2004) 0802823378 (v. 13) $42.00 0802823459 (v. 14) $45.00

Hazelton, Charles J. *Hazelton New Testament concordance : a topical Charismatic study companion.* Rev. ed. Tulsa, OK : Harrison House, 2000. 1577942744 $20.00
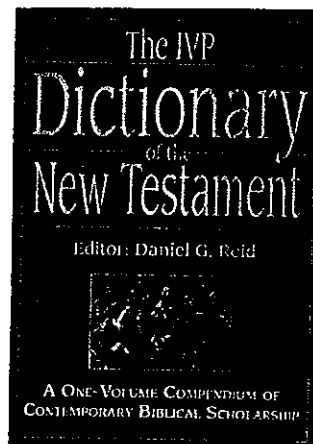
The IVP dictionary of the New Testament: a one volume compendium of contemporary biblical scholarship. Editor, Daniel G. Reid. Downers Grove : InterVarsity Press, 2004. 0830817875 $100.00

Longman, Tremper. *Old Testament commentary survey.* 3rd ed. Grand Rapids, Mich : Baker Academic, 2003. 0801026296 $23.00

McKnight, Scot. *The Synoptic Gospels : an annotated bibliography.* Grand Rapids, Mich : Baker Books, 2000. (IBR bibliographies ; no. 6) 0801022274 $20.00

Mills, Watson E. *New Testament commentaries.* Lewiston : Mellen Biblical Press, 2002. (Bibliographies for biblical research. Supplemental series ; v. 1) 0773476652 $147.00

Rhonda Barry works as Lecturer and Librarian at Mary Andrews College in Sydney. Until recently she worked at Moore Theological College Library where she compiled this list.

New Interpreter's Bible : general articles & introduction, commentary & reflections for each book of the Bible, including the Apocryphal/Deuterocanonical books. Nashville : Abingdon Press, 1994- Vol. 13. Index (2004) 0687039169

Westminster theological wordbook of the Bible. Edited by Donald E. Gowan. 1st ed. Louisville : Westminster John Knox Press, 2003. 066422394X $30.00

Theology

McGuckin, John Anthony. *The Westminster handbook to patristic theology.* 1st ed. Louisville, KY : Westminster John Knox Press, 2004. (Westminster handbooks to Christian theology) 0664223966 $115.00

Monoenergism
"The term signifies a belief that the dynamic of union between the divine and human natures of Christ can best be described as a matter of single energy (monoenergistic activity) whereby the one Christ, simultaneously man and God in an ineffable and mysterious way, acted within human history in a single divinohuman energy"
(p. 227)

Olson, Roger E. *The Westminster handbook to evangelical theology.* 1st ed. Louisville, KY : Westminster John Knox Press, 2004. (Westminster handbooks to Christian theology) 0664224644

Religion in Geschichte und Gegenwart : Handworterbuch für Theologie und Religionswissenschaft. Herausgegeben von Hans Dieter Betz. 4. Vollig neu bearb. Aufl. Tubingen : Mohr Siebeck, 1998- Bd. 7 (2004) 316146947X $380.00

Stewart, David R. *The literature of theology : a guide for students and pastors.* Rev. and updated ed. Louisville, KY : Westminster John Knox Press, 2003. 0664223427 $30.00

Theologische Realenzyklopadie. Herausgegeben von Gerhard Krause und Gerhard Muller. Berlin : W. de Gruyter, 1977- Vol. 36 (2004) 3110178427 $500.00

Wakefield, James L. *Jürgen Moltmann : a bibliography.* Lanham, Md. : Scarecrow Press, 2002. (ATLA bibliography series ; no. 47) 08010844710 $91.00

Denominations and Sects of the Christian Church

Delaney, John J. *Dictionary of saints.* 2nd ed. New York : Doubleday, 2003. 0385135947 $70.00

Encyclopedia of Protestantism. Editor, Hans J. Hillerbrand. New York : Routledge, 2004. 4 vols. 0415924723 (set) $658.00

Religions

The Encyclopedia of cults, sects and new religions. Editor, James R. Lewis. 2nd ed. Amherst, NY : Prometheus Books, 2002. 1573928887 $240.00
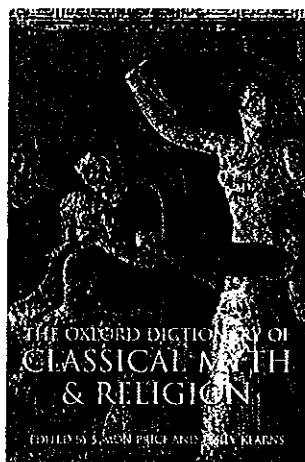
The Oxford dictionary of classical myth and religion. Edited by Simon Price and Emily Kearns. Oxford : Oxford University Press, 2003. 0192802887 $85.00
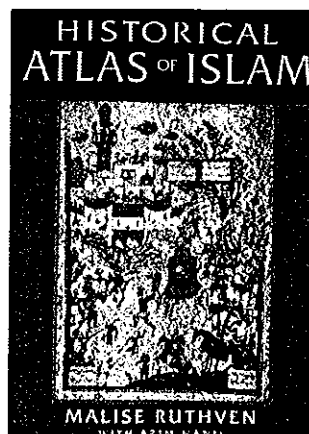
Ruthven, Malise. *Historical atlas of Islam.* Cambridge, Mass. : Harvard University Press, 2004. 0674013859 $46.00

History

Brill's New Pauly : encyclopaedia of the ancient world. Edited by Hubert Cancik and Helmut Schneider. English ed. Leiden : Brill, 2002- Vol. 3 (2003) 9004122664 Vol. 4 (2004) 9004122672

Crawford, Gregory A. *Petra and the Nabataeans : a bibliography.* Lanham, Md. : Scarecrow Press, 2003. 0810848465 $91.00

Kamoo, Ray. *Ancient and modern Chaldean history : a comprehensive bibliography of sources.* Lanham, Md. : Scarecrow Press, 1999. 081083653X $70.00

Der neue Pauly : Enzyklopadie der Antike. Herausgegeben von Hubert Cancik und Helmut Schneider. New ed. Stuttgart : Metzler, 1996- Bd. 16 Register, Listen, Tabellen (2003) 347601486X $350.00

The New Cambridge medieval history. Editor, David Abulafia and others. Cambridge : Cambridge University Press, 1995- Vol. 4, pts 1-2 (2004) 0521414105 (v. 4, pt. 1) 0521414113 (v. 4, pt. 2) $500.00

Language

Assyrian dictionary of the Oriental Institute of the University of Chicago. Editor, Ignace J. Gelb. Chicago : Oriental Institute, 1956- Vol. 21 (0918986192) $54.00

Latham, R. E. *Dictionary of medieval Latin from British sources.* London : Published for the British Academy by Oxford University Press, 1975- Vol. 2, fasc. 8 (2003) 0197263003 $100.00

Lust, J. *Greek-English lexicon of the Septuagint.* Rev. ed. Stuttgart : Deutsche Bibelgesellschaft, 2003. 3438051249 $86.00

A Simplified Coptic dictionary : Sahidic dialect. Editor, Joaquim Azevedo. Cachoeira, Brazil : Centro de Pesquisa de Literatura Biblica, Seminario Adventista Latino-Americano de Teologia, Campus IAENE, 2001. 8588818019 $54.00

Sokoloff, Michael. *A dictionary of Judean Aramaic.* Ramat-Gan : Bar Ilan University Press, 2003. 9652262617 $84.00

Ethics

Bretzke, James T. *Protestant and Catholic approaches to Christian ethics : a select bibliography of primary English titles.* [200-] Author's affiliation, Jesuit School of Theology-Berkeley, University of San Francisco.

Johnston, George F. *Abortion from the religious and moral perspective : an annotated bibliography.* Westport, Conn. : Praeger Publications, 2003. 0313314020 $107.00

Miscellaneous

Davidson, Linda Kay. *Pilgrimage : from the Ganges to Graceland : an encyclopedia.* 2 vols. Santa Barbara, Calif. : ABC-CLIO, 2002. 1576070042 $246.00

Incubation
"The act of sleeping as close as possible to sacred relics with the hope of receiving a cure through a dream in which the holy person diagnoses or corrects the problem. Incubation has continued into the twentieth century, especially in sacred sites along the Mediterranean, as in Tinos in Greece and in central Europe, as in Mariazell, Austria."
(p. 254)

Encyclopedia of prayer and praise. Editor, Mark Water. Alresford : John Hunt, 2004. 1842981218 $70.00

Guiley, Rosemary. *The encyclopedia of angels.* 2nd ed. New York : Facts on File, 2004. 0816050244 $50.00

Handbook of death and dying. Editor, Clifton D. Bryant. Thousand Oaks, Calif. : Sage Publications, 2003. 2 vols. 0761925147 $520.00

Unreached mega peoples of India. Editor, Daniel Sathiaraj. 1st ed. Chennai, India : India Missions Association, 1999. 8190113607

Tridecomania*: Useful Sites for Information about Thirteen-Digit International Standard Book Numbers

by Philip Harvey

The earliest appearances of thirteen digit International Standard Book Numbers (ISBN) have been sighted. We are also noticing the first official statements about this momentous bibliographical shift. In late September Adrienne Yeo at the National Library of Australia posted a statement to its Kinetica-l list that included the following:

> The International Standard Book Number ... is being revised from the current 10 digit code to a 13 digit code. While the official date for implementation of this new standard is January 1 2007, some US publishers expect to begin printing both the current 10 digit, as well as the new 13 digit ISBNs in material later this year. The Library of Congress expects to begin recording 13 digit ISBNs in LC records on October 1 2004.

New Year's Day 2007 is in fact the date for full implementation, i.e. after that date no more ten digit ISBNs will be issued. So, between now and 2007 we can expect quite an increase in thirteen digit ISBNs, before they become the norm. Elsewhere in her message Adrienne writes:

> It will take a little longer for Kinetica to provide users with the facility to input 13 digit ISBNs through the Cataloguing Client or the Web Input form. This functionality will be ready in December, and will require the roll out of a Patch for the Cataloguing Client.

This could prove to be a useful warning, or even news, for some systems. It is advisable at this stage to check that your system can read thirteen digit ISBNs and is not on a default setting for ten digits.

In cataloguing terms, the arrival of the thirteen digit ISBN requires us to include that number in the record, in addition to any equivalent ten digit ISBN that may also be printed in the same book. You will notice that the ISBN is already embedded in the barcode of many commercially published books. This in fact means that, if you choose, you can scan the thirteen digit figure into tag 020.

For further information on the implementation of thirteen digit ISBNs, please see :

http://www.collectionscanada.ca/iso/tc46sc9/isbn.htm
A page on the Library and Archives Canada site that provides a regularly updated FAQ list. Very useful, especially as the site adds current news.

http://www.isbn-international.org/en/revision.html
http://www.isbn-international.org/en/download/implementation-guidelines-04.pdf
The official and very thorough introduction to the program, the changes, and some likely effects on libraries. Includes several pages of FAQs that give you a no fuss view of what's happening.

http://www.ariadne.ac.uk/issue41/chapman/
An excellent article by Ann Chapman that outlines the planned changes to the ISBN standard and its impact on the information community and the book trade. Published on the 30th October 2004 in Ariadne, a magazine targeted principally at information science professionals in the United Kingdom, and also to interested lay people both in and beyond the Higher Education community.

* Tridecophobia is a word in Mrs Byrne's Dictionary and means an obsessive fear of the number thirteen. I have invented Tridecomania, based on that term.

ANZTLA Statistics 2003

compiled by Kerrie Stevens

NOTES ON ANZTLA 2003 STATISTICS

Reporting Categories:

A   Provides clergy training programmes, usually leading to degree or post-graduate qualifications (ie: ANZATS member schools)

B   Schools and training institutions which may offer degrees, but not usually post-graduate qualifications (ie: Bible Colleges, Missionary training institutions)

C   Do not have students (ie: church administrative libraries, resource centres, Para-church organizations, etc.)

D   Institutions offering non-theological courses in addition (ie: teacher training)

In calculating averages and medians, the NSs, ?s and –s have been disregarded.

Key to tables:
[ ] = approximations supplied by library
- = left blank on statistics questionnaire

Statistics Response:
Of the 97 statistics questionnaires distributed, 54 libraries (55.67%) responded.

Future Statistics Questionnaires:
The statistics questionnaire for 2004 statistics will be distributed in early 2005 and be due back before the Annual conference.

Thank you to all the Libraries who responded with their statistics.

Kerrie Stevens
Statistician

TABLE 1A 2003 LIBRARY STAFF

INSTITUTION	STATE/NZ	PROFES-SIONAL [1]	PARA-PROFESSIONAL [2]	LIBRARY SUPPORT [3]	TOTAL STAFF [4]
Adelaide Theological Library	SA	1.60	-	0.58	2.18
Australian Lutheran College	SA	3.00	-	1.50	4.50
Baptist Theological College of WA	WA	0.60	0.50	-	1.10
Bible College of Victoria	VIC	1.00	-	0.40	1.40
Camden Theological Library	NSW	2.00	1.50	-	3.50
Carey Baptist College	NZ	1.75	1.00	-	2.75
Catholic Institute of Sydney	NSW	2.75	1.75	0.50	5.00
Catholic Theological College	VIC	1.80	1.00	0.20	3.00
Churches of Christ Theological College	VIC	0.40	-	-	0.40
Harvest Bible College	VIC	1.00	-	-	1.00
Kingsley College	VIC	1.00	-	-	1.00
Knox College	NZ	0.50	2.08	-	2.58
Moore Theological College	NSW	3.00	3.00	1.00	7.00
Morling College	NSW	0.80	0.40	-	1.20
Nazarene Theological College	QLD	0.66	-	0.40	1.06
Presbyterian Theological Centre	NSW	1.00	-	-	1.00
Presbyterian Theological College	VIC	0.50	-	-	0.50
Queensland Baptist College of Ministries	QLD	0.60	-	0.20	0.80
Reformed College of Ministries	QLD	1.00	-	-	1.00
Ridley College	VIC	1.26	-	0.35	1.61
Southern Cross College of the AOG in Australia	NSW	1.00	1.00	1.00	3.00
St. Andrew's Greek Orthodox Theological College	NSW	-	1.00	0.33	1.33
St. Mark's National Theological Centre	ACT	1.00	0.60	6.00	7.60
St. Paschal Library	VIC	1.80	-	2.00	3.80
Trinity College - Leeper Library	VIC	2.20	-	1.40	3.60
Trinity Theological College	QLD	1.00	-	0.40	1.40
Trinity Theological College	WA	0.80	0.15	0.15	1.10
Westminster Theological College	QLD	-	0.20	-	0.20
Whitley College	VIC	1.20	-	0.80	2.00
TOTAL		35.22	14.18	17.21	66.61
AVERAGE		1.30	1.09	1.01	2.30
MEDIAN		1.00	1.00	0.50	1.40

TABLE 1B 2003 LIBRARY STAFF

INSTITUTION	STATE/NZ	PROFES-SIONAL [1]	PARA-PROFESSIONAL [2]	LIBRARY SUPPORT [3]	TOTAL STAFF [4]
Alliance College of Australia	ACT	1.00	-	-	1.00
Bible College of Queensland	QLD	0.50	-	-	0.50
Cornerstone Community	NSW	0.60	-	-	0.60
Garden City College of Ministries	QLD	0.40	-	-	0.40
New Creation Library	SA	-	-	3.00	3.00
Sydney Missionary and Bible College	NSW	-	1.40	2.00	3.40
Tabor College - Victoria	VIC	1.00	0.20	-	1.20
Tahlee Bible College	NSW	0.50	-	0.50	1.00
The Salvation Army	NZ	1.00	-	2.00	3.00
Wesley Institute	NSW	1.00	0.60	0.40	2.00
Worldview Centre for Intercultural Studies	TAS	0.20	1.00	0.30	1.50
TOTAL		6.20	3.20	8.20	17.60
AVERAGE		0.69	0.80	1.37	1.60
MEDIAN		0.60	0.80	1.25	1.20

TABLE 1C 2003 LIBRARY STAFF

INSTITUTION	STATE/NZ	PROFESSIONAL [1]	PARA-PROFESSIONAL [2]	LIBRARY SUPPORT [3]	TOTAL STAFF [4]
Benedictine Community	WA	0.66	0.25	-	0.91
Catholic Resouce & Info Service	SA	1.00	-	1.00	2.00
Dominican Studium Library	VIC	0.80	0.20	-	1.00
Evangelical Library	SA	-	-	0.53	0.53
House of Prayer for All Nations	SA	-	0.40	3.00	3.40
L.A. Falk Library	NSW	1.00	1.00	-	2.00
St Benedict's Monastery	NSW	0.20	0.20	-	0.40
Trinity College - Mollison Library	VIC			1	1.00
TOTAL		**3.66**	**2.05**	**5.53**	**11.24**
AVERAGE		**0.73**	**0.41**	**1.38**	**1.41**
MEDIAN		**0.80**	**0.25**	**1.00**	**1.00**

TABLE 1D 2003 LIBRARY STAFF

INSTITUTION	STATE/NZ	PROFES-SIONAL [1]	PARA-PROFESSIONAL [2]	LIBRARY SUPPORT [3]	TOTAL STAFF [4]
Australian Catholic Uni.- McAuley at Banyo Campus	QLD	6.12	6.70	2.80	15.62
Australian Catholic University - Signadou Campus	ACT	3.00	1.60	1.50	6.10
Australian Catholic University - St. Patrick's Campus	VIC	6.00	6.30	3.80	16.10
Australian Catholic University - Strathfield Campus	NSW	5.33	5.73	2.01	13.07
Catholic Library of WA	WA	2.00	2.00	2.00	6.00
Murdoch University*	WA	0.40	-	-	0.40
Tabor College - Adelaide	SA	1.60	-	-	1.60
University of Notre Dame *	WA	0.50	-	-	0.50
TOTAL		**24.95**	**22.33**	**12.11**	**59.39**
AVERAGE		**3.12**	**4.47**	**2.42**	**7.42**
MEDIAN		**2.50**	**5.73**	**2.01**	**6.05**

* Theology library staff only

TABLE 2A 2003 LIBRARY SERVICES

INSTITUTION	STATE/NZ	TOTAL NUMBER OF LOANS	INTERLIBRARY LOANS					
			ORIGINAL ITEMS LENT	P'COPIED ITEMS LENT	TOTAL ITEMS LENT	ORIGINAL ITEMS BORROWED	P'COPIED ITEMS BORROWED	TOTAL ITEMS BORROWED
		[8]	[9]	[10]	[11]	[12]	[13]	[14]
Adelaide Theological Library	SA	14879	100	51	151	7	4	11
Australian Lutheran College	SA	13360	48	64	112	8	10	18
Baptist Theological College of WA	WA	30620	0	1	1	0	4	4
Bible College of Victoria	VIC	20429	5	12	17	4	5	9
Camden Theological Library	NSW	13063	36	20	56	13	10	23
Carey Baptist College	NZ	6635	32	4	36	19	8	27
Catholic Institute of Sydney	NSW	16241	27	117	144	53	9	62
Catholic Theological College	VIC	13244	25	18	43	34	29	63
Churches of Christ Theological College	VIC	2520	0	4	4	2	0	2
Harvest Bible College	VIC	6001	0	0	0	0	5	5
Kingsley College	VIC	1852	-	-	-	-	-	-
Knox College	NZ	4702	24	19	43	10	3	13
Moore Theological College	NSW	19985	118	133	351	1	1	2
Morling College	NSW	?	4	25	29	5	10	15
Nazarene Theological College	QLD	1896	5	1	6	0	13	13
Presbyterian Theological Centre	NSW	4010	2	9	11	8	74	82
Presbyterian Theological College	VIC	-	10	5	10	4	6	10
Queensland Baptist College of Ministries	QLD	7350	1	7	8	3	7	10
Reformed College of Ministries	QLD	1843	1	1	2	10	26	36
Ridley College	VIC	14880	3	15	18	6	4	10
Southern Cross College of the AOG in Australia	NSW	3140	4	1	5	1	-	1
St. Andrew's Greek Orthodox Theological College	NSW	?	-	-	-	-	-	-
St. Mark's National Theological Centre	ACT	-	168	[25]	141	[1808]	-	[25331]
St. Paschal Library	VIC	4840	2	11	13	10	41	51
Trinity College - Leeper Library	VIC	1185	-	-	-	-	-	-
Trinity Theological College	QLD	-	12	3	15	5	7	12
Trinity Theological College	WA	2672	5	7	12	3	4	7
Whitley College	VIC	11700	3	9	12	3	6	9
TOTAL		217047	635	537	1240	209	286	495
AVERAGE		9436.83	25.40	22.38	49.60	8.71	12.43	20.63
MEDIAN		6635	5	9	15	5	7	11.5

TABLE 2B 2003 LIBRARY SERVICES

INSTITUTION	STATE / NZ	TOTAL NUMBER OF LOANS [8]	INTERLIBRARY LOANS					
			ORIGINAL ITEMS LENT [9]	P'COPIED ITEMS LENT [10]	TOTAL ITEMS LENT [11]	ORIGINAL ITEMS BORROWED [12]	P'COPIED ITEMS BORROWED [13]	TOTAL ITEMS BORROWED [14]
Alliance College of Australia	ACT	950	20	4	-	5	-	-
Bible College of Queensland	QLD	4372	1	3	4	-	-	-
Booth College of Mission	NZ	2764	-	-	-	-	-	-
Cornerstone Community	NSW	-	-	-	-	12	1	13
Garden City College of Ministries	QLD	2752	-	-	-	-	-	-
New Creation Library	SA	-	-	-	-	26	15	41
Sydney Missionary and Bible College	NSW	11750	-	-	-	-	-	-
Tabor College - Victoria	VIC	13970	-	2	-	-	-	-
Tahlee Bible College	NSW	?	-	-	-	-	-	-
Wesley Institute	NSW	6696	-	3	3	-	-	-
Worldview Centre for Intercultural Studies	TAS	9145	-	-	-	2	-	2
TOTAL		52399	21	12	7	45	16	56
AVERAGE		6549.88	10.50	3.00	3.50	11.25	8.00	18.67
MEDIAN		5534.00	10.50	3.00	3.50	8.50	8.00	13.00

TABLE 2C 2003 LIBRARY SERVICES

INSTITUTION	STATE / NZ	TOTAL NUMBER OF LOANS	INTERLIBRARY LOANS					
			ORIGINAL ITEMS LENT	P'COPIED ITEMS LENT	TOTAL ITEMS LENT	ORIGINAL ITEMS BORROWED	P'COPIED ITEMS BORROWED	TOTAL ITEMS BORROWED
		[8]	[9]	[10]	[11]	[12]	[13]	[14]
Catholic Resouce & Info Service	SA	12207	0	0	0	2	0	2
Dominican Studium Library	VIC	1500	1	3	4	2	0	2
Evangelical Library	SA	[5165]	-	-	-	-	-	-
House of Prayer for All Nations	SA	1600	0	2	2	0	1	1
L.A. Falk Library	NSW	-	-	10	-	-	-	-
New Norcia Library	WA	[104]	2	6	8	0	3	3
Trinity College - Mollison Library	VIC	450	-	-	8	-	-	-
TOTAL		15757	3	21	22	4	4	8
AVERAGE		3939.25	0.75	4.20	4.40	1.00	1.00	2.00
MEDIAN		1550	0.5	3	4	1	0.5	2

TABLE 2D 2003 LIBRARY SERVICES

INSTITUTION	STATE / NZ	TOTAL NUMBER OF LOANS	INTERLIBRARY LOANS					
			ORIGINAL ITEMS LENT	P'COPIED ITEMS LENT	TOTAL ITEMS LENT	ORIGINAL ITEMS BORROWED	P'COPIED ITEMS BORROWED	TOTAL ITEMS BORROWED
		[8]	[9]	[10]	[11]	[12]	[13]	[14]
Australian Catholic University - Banyo Campus	QLD	74489	546	154	700	326	722	1048
Australian Catholic University - Signadou Campus	ACT	27693	310	215	525	89	230	319
Australian Catholic University - St. Patrick's Campus	VIC	-	362	204	566	299	329	628
Australian Catholic University - Strathfield Campus		53275	109	55	164	59	62	121
Catholic Library of WA	WA	-	-	-	-	-	-	-
Murdoch University	WA	453705	1355	3037	4392	771	1656	2427
Tabor College - Adelaide	SA	-	-	-	-	-	-	-
University of Notre Dame	WA	-	-	-	-	-	-	-
TOTAL		609162	2682	3665	6347	1544	2999	4543
AVERAGE		152290.50	536.40	733.00	1269.40	308.80	599.80	908.60
MEDIAN		63882.00	362.00	204.00	566.00	299.00	329.00	628.00

TABLE 3A 2003 COLLECTION RESOURCES

INSTITUTION	STATE/NZ	MONOGRAPH VOLUMES		NON-BOOK MATERIALS		SERIAL VOLUMES		SERIAL SUBS CURRENT
		ADDED 2003 [15]	TOTAL END 2003 [16]	ADDED 2003 [17]	TOTAL END 2003 [18]	ADDED 2003 [19]	TOTAL END 2003 [20]	[21]
Adelaide Theological Library	SA	1115	[60000]	-	-	-	-	223
Australian Lutheran College	SA	1116	99962	31	-	343	12378	305
Baptist Theological College of WA	WA	855	33708	149	1269	-	-	131
Bible College of Victoria	VIC	1381	39867	88	250	85	-	294
Camden Theological Library	NSW	1480	[58158]	105	367	-	-	156
Carey Baptist College	NZ	2382	33266	-	220	-	-	220
Catholic Institute of Sydney	NSW	4376	74670	27	4829	-	-	853
Catholic Theological College	VIC	913	[90000]	-	-	1527	-	[211]
Churches of Christ Theological College	VIC	308	18500	0	11	[211]	-	105
Harvest Bible College	VIC	3191	[27000]	-	-	-	-	100
Kingsley College	VIC	370	21066	103	4613	1	-	145
Knox College	NZ	251	[55817]	-	-	-	-	[78]
Moore Theological College	NSW	10230	201963	-	-	-	-	757
Morling Theological College	NSW	1365	[45000]	-	-	-	-	[145]
Nazarene Theological College	QLD	1192	[30000]	23	254	233	75	69
Presbyterian Theological Centre	NSW	2873	30715	94	3785	[590]	[11000]	94
Presbyterian Theological College	VIC	1000	17200	-	-	4	-	108
Queensland Baptist College of Ministries	QLD	880	18700	60	750	-	-	151
Reformed College of Ministries	QLD	378	13516	8	-	27	300	27
Ridley College	VIC	1209	41311	13	902	[151]	-	151
Southern Cross College of the AOG in Australia	NSW	[450]	[25000]	-	-	-	-	-
St. Andrew's Greek Orthodox Theological College	NSW	1060	13095	5	-	110	-	110
St. Mark's National Theological Centre	ACT	1667	[92000]	[4]	[50]	[1200]	-	[300]
St. Paschal Library	VIC	392	[53000]	5	36	220	-	220
Trinity College - Leeper Library	VIC	163	10483	-	51	18	-	18
Trinity Theological College	QLD	2838	-	967	-	2	-	119
Trinity Theological College	WA	763	13150	40	[450]	42	117	42
Westminster Theological College	QLD	111	2349	1	-	-	17	-
Whitley College	VIC	919	29700	180	165	-	165	-
TOTAL		44778	713221	1868	17502	3760	13052	4398
AVERAGE		1599.21	39623.39	109.88	1250.14	490.15	2175.33	199.91
MEDIAN		1087.5	25383	40	310.5	85	141	138

TABLE 3B 2003 COLLECTION RESOURCES

INSTITUTION	STATE / NZ	MONOGRAPH VOLUMES		NON-BOOK MATERIALS		SERIAL VOLUMES		SERIAL SUBS CURRENT
		ADDED 2003 [15]	TOTAL END 2003 [16]	ADDED 2003 [17]	TOTAL END 2003 [18]	ADDED 2003 [19]	TOTAL END 2003 [20]	[21]
Alliance College of Australia	ACT	615	13288	103	[1500]	-	-	48
Bible College of Queensland	QLD	1350	18560	-	8	100	-	100
Booth College of Mission	NZ	659	11177	75	828	2	1204	41
Cornerstone Community	NSW	-	[13600]	-	-	-		15
Garden City College of Ministries	QLD	154	12297	29	652	106	-	19
New Creation Library	SA	326	9052	-	-	-	-	-
Sydney Missionary and Bible College	NSW	1264	24000	114	784	190	3500	179
Tabor College - Victoria	VIC	1784	26108	187	1003	388	3550	97
Tahlee Bible College	NSW	610	18952	74	3308	65	-	65
Wesley Institute	NSW	2971	38204	15	1629	504	-	[117]
Worldview Centre for Intercultural Studies	TAS	263	18777	43	4274	2	-	75
TOTAL		9996	190415	640	12486	1357	8254	
AVERAGE		999.60	19041.50	80.00	1560.75	169.63	2751.33	71.00
MEDIAN		637.00	18668.50	74.50	915.50	103.00	3500.00	65.00

TABLE 3C 2003 COLLECTION RESOURCES

INSTITUTION	STATE / NZ	MONOGRAPH VOLUMES		NON-BOOK MATERIALS		SERIAL VOLUMES		SERIAL SUBS CURRENT
		ADDED 2003 [15]	TOTAL END 2003 [16]	ADDED 2003 [17]	TOTAL END 2003 [18]	ADDED 2003 [19]	TOTAL END 2003 [20]	[21]
Catholic Resouce & Info Service	SA	1097	13167	282	4003	75	-	60
Dominican Studium Library	VIC	3460	38500	8	28	100	-	80
Evangelical Library	SA	498	10170	[180]	1013	-	-	-
House of Prayer for All Nations	SA	250	4450	40	1590	-	30	6
L.A. Falk Library	NSW	[140]	[6000]	6	153	10	-	[147]
New Norcia Library	WA	7848	[57000]	-	-	[100]	-	[450]
St Benedict's Monastery	NSW	215	[16045]	-	[75]	40	[1520]	40
Trinity College - Mollison Library	VIC	149	[16457]	-	-	39	-	39
TOTAL		13517	66287	336	6787	264	30	225
AVERAGE		1931.00	16571.75	84.00	1357.40	52.80	30.00	45.00
MEDIAN		498.00	11668.50	24.00	1013.00	40.00	30.00	40.00

TABLE 3D 2003 COLLECTION RESOURCES

INSTITUTION	STATE / NZ	MONOGRAPH VOLUMES		NON-BOOK MATERIALS		SERIAL VOLUMES		SERIAL SUBS CURRENT
		ADDED 2003 [15]	TOTAL END 2003 [16]	ADDED 2003 [17]	TOTAL END 2003 [18]	ADDED 2003 [19]	TOTAL END 2003 [20]	[21]
Australian Catholic Uni. - McAuley at Banyo Campus	QLD	26181	135289	-	-	1758	19592	548
Australian Catholic University - Mt. St. Mary's Campus	NSW							
Australian Catholic University - Signadou Campus	ACT	1214	54398	-	-	-	-	282
Australian Catholic University - St. Patrick's Campus	VIC	3215	102846	242	4393	442	12307	7711
Australian Catholic University - Strathfied Campus	NSW	2335	110029	-	-	10	-	502
Catholic Library of WA	WA	[217]	-	[189]	-	2	-	97
Murdoch University	WA	14748	421812	-	-	3148	230476	24646
Nungalinya College	NT							
Tabor College - Adelaide	SA	1889	29319	153	1847			114
University of Notre Dame (Theological Library Stats)	WA	[400]	14500	-	-	400	6000	41
TOTAL		49582	868193	395	6240	5760	268375	33941
AVERAGE		8263.67	124027.57	197.50	3120.00	960.00	67093.75	4242.63
MEDIAN		2775.00	102846.00	197.50	3120.00	421.00	15949.50	392.00

TABLE 4A 2003 LIBRARY EXPENDITURE (AU$)

INSTITUTION	STATE / NZ	MONOGRAPHS	SERIALS [23]	NON-BOOK MATERIALS [24]	TOTAL [25]
Adelaide Theological Library	SA	42727	24732	-	232743
Australian Lutheran College	SA	37000	20000	4000	312940
Baptist Theological College of WA^	WA	10230.5	15065.47	-	35000
Bible College of Victoria	VIC	14300	12220	300	26820
Camden Theological Library	NSW	43100	12100	7400	62600
Carey Baptist College*	NZ	39060	16740		109672.11
Catholic Institute of Sydney	NSW	65000	30000	-	[332106]
Catholic Theological College	VIC	42250	24500	-	-
Churches of Christ Theological College	VIC	3843	7515	993	29244
Harvest Bible College	VIC	17000	8000	2000	67000
Kingsley College	VIC	2660	5162	802	35000
Knox College ~	NZ	45198	-	-	171451.08
Moore Theological College	NSW	188825	63731	10984	1167573
Morling College	NSW	35000	20000	-	55000
Nazarene Theological College	QLD	14406	8347	21338	44091
Presbyterian Theological Centre	NSW	25300.03	14503.01	4308.66	44111.7
Presbyterian Theological College	VIC	10000	8000	1000	19000
Queensland Baptist College of Ministries	QLD	17850	8900	-	[62500]
Reformed College of Ministries	QLD	9191.72	1035.79	2528.31	45605.82
Ridley College	VIC	33764.75	20010.37	-	139569.26
Southern Cross College of the AOG in Australia	NSW	4154	-	-	4154
St. Andrew's Greek Orthodox Theological College	NSW	33199.36	1922.05	221.8	35343.21
St. Mark's National Theological Centre	ACT	[35000]	[13000]	[1000]	[59000]
St. Paschal Library	VIC	25000	17800	1300	111900
Trinity College - Leeper Library	VIC	-	-	-	-
Trinity Theological college	QLD	18000	12000	-	30000
Trinity Theological College	WA	15300	2132	4394	47490
Westminster Theological College	QLD	922.95	-	-	2062.95
Whitley College	VIC	32000	17000	-	151850
TOTAL		$825,282.31	$371,415.69	$61,569.77	$2,980,221.13
AVERAGE		$30,566.01	$15,475.65	$4,397.84	$124,175.88
MEDIAN		$25,000.00	$13,361.51	$2,264.16	$46,547.91

* Exchange rate = 0.93

~ Financial Year 03-04

TABLE 4B 2003 LIBRARY EXPENDITURE (AU$)

INSTITUTION	STATE / NZ	MONOGRAPHS [22]	SERIALS [23]	NON-BOOK MATERIALS [24]	TOTAL [25]
Alliance College of Australia	ACT	7873	2385	1271	11199
Bible College of Queensland	QLD	6578	3800	35	10413
Booth College of Mission *	NZ	9627.0996	2635.6665	185.07	27900
Cornerstone Community	NSW	-	-	-	-
Garden City College of Ministries	QLD	5325	1398	200	25000
New Creation Library	SA	-	-	-	-
Sydney Missionary and Bible College	NSW	48085	18112	2863	132190
Tabor College - Victoria	VIC	16100	16384	304	89779
Tahlee Bible College	NSW	-	-	-	-
Wesley Institute	NSW	-	10980	-	166298
Worldview Centre for Intercultural Studies	TAS	4922	3545	341	9289
TOTAL		$98,510.10	$59,239.67	$5,199.07	$472,068.00
AVERAGE		$14,072.87	$7,404.96	$742.72	$59,008.50
MEDIAN		$7,873.00	$3,672.50	$304.00	$26,450.00

* Exchange rate = 0.93

TABLE 4C 2003 LIBRARY EXPENDITURE (AU$)

INSTITUTION	STATE / NZ	MONOGRAPHS [22]	SERIALS [23]	NON-BOOK MATERIALS [24]	TOTAL [25]
Catholic Resouce & Info Service	SA	19000	1000	5000	161483.38
Dominican Studium Library	VIC	14000	10000	300	63300
Evangelical Library	SA	673	-	850	6229
House of Prayer for All Nations	SA	-	-	-	-
New Norcia Library	WA	8320	3516	-	11836
St Benedict's Monastery	NSW	5558.51	3660.24	239.86	9459.61
Trinity College - Mollison Library	VIC	-	-	-	-
TOTAL		$47,551.51	$18,176.24	$6,389.86	$252,307.99
AVERAGE		$9,510.30	$4,544.06	$1,597.47	$50,461.60
MEDIAN		$8,320.00	$3,588.12	$575.00	$11,836.00

TABLE 4D 2003 LIBRARY EXPENDITURE (AU$)

INSTITUTION	STATE / NZ	MONOGRAPHS [22]	SERIALS [23]	NON-BOOK MATERIALS [24]	TOTAL [25]
Australian Catholic Uni. - McAuley at Banyo Campus	QLD	136824	138406	-	1140567
Australian Catholic University - St. Patrick's Campus	VIC	120315	97634	9051	-
Australian Catholic University - Signadou Campus	ACT	58208	42252	-	442037
Australian Catholic University - Strathfield Campus	NSW	83773	96353	-	180126
Catholic Library of WA	WA	16684	9900	33000	69800
Murdoch University	WA	443707	2404845	-	7491722
Tabor College - Adelaide	SA	-	-	-	-
University of Notre Dame	WA	-	-	-	-
TOTAL		$859,511.00	$2,789,390.00	$42,051.00	$9,324,252.00
AVERAGE		$143,251.83	$464,898.33	$21,025.50	$1,864,850.40
MEDIAN		$102,044.00	$96,993.50	$21,025.50	$442,037.00

TABLE 5A 2003 INSTITUTIONAL POPULATION AND LIBRARY FACILITIES

INSTITUTION	STATE / NZ	ACADEMIC STAFF		STUDENTS				REGISTERED BORROWERS	TOTAL SEATING CAPACITY
		FULL-TIME [26]	PART-TIME [27]	FULL-TIME [28]	PART-TIME [29]	DISTANCE ED. [30]	TOTAL	[31]	[32]
Adelaide Theological Library	SA	27	60	47	449	-	496	[500]	40
Australian Lutheran College	SA	12	13	57	145	229		1493	60
Baptist Theological College of WA	WA	2	10	14	34	-	48	396	33
Bible College of Victoria	VIC	11	15	124	380	50	554	440	120
Camden Theological Library	NSW	9	21	41	94	45		727	50
Carey Baptist College	NZ	10	11			130	292	394	113
Catholic Institute of Sydney	NSW	12	11	93	317	-	410	[836]	106
Catholic Theological College	VIC	2	39	82	162	-	244	329	72
Churches of Christ Theological College	VIC	3	12	-	-	-	0	[200]	15
Harvest Bible College	VIC	9	[12]	103	73	489	665	[200]	20
Kingsley College	VIC	6	6	19	60	10	89	300	30
Knox College	NZ	5	-	[13]	-	-	0	[1235]	69
Moore Theological College	NSW	19	16	262	166	-	428	469	33
Morling College	NSW	9	4	-	-	-	-	[1450]	74
Nazarene Theological College	QLD	5	3	24.5	24	-	48.5	57	20
Presbyterian Theological Centre	NSW	4	16	40	88	7	135	225	40
Presbyterian Theological College	VIC	4	6	20	54	2	76	106	18
Queensland Baptist College of Ministries	QLD	4	7	54	105	-	159	160	70
Reformed College of Ministries	QLD	4	8	12	65	1	78	[180]	20
Ridley College	VIC	6	10	59	133	-	192	394	80
Southern Cross College of the AOG in Australia	NSW	7	8	110	59	42		211	27
St. Andrew's Greek Orthodox Theological College	NSW	20	-	15	33	-	48	68	25
St. Mark's National Theological Centre	ACT	5	24	[65]	[245]	[300]	0	[32000]	[20]
St. Paschal Library	VIC	2	[50]	337	-	-	337	126	40
Trinity College - Leeper Library	VIC	4	3	-	35	60	95	[120]	112
Trinity Theological College	NSW	5	5	33	31	-		202	27
Trinity Theological College	QLD	5	6	24	54	-	78	278	32
Westminster Theological College	QLD	2	[2]	12	65	1	78	27	12
Whitley College	VIC	8	20	152	240	-	392	580	71
TOTAL		221	334	1734.5	2866	1066	4942.5	6982	1429
AVERAGE		7.62	13.92	75.41	124.61	88.83	205.94	349.10	51.04
MEDIAN		5.00	10.50	47.00	73.00	43.50	115.00	289.00	40.00

TABLE 5B 2003 INSTITUTIONAL POPULATION AND LIBRARY FACILITIES

INSTITUTION	STATE / NZ	ACADEMIC STAFF		STUDENTS				REGISTERED BORROWERS	TOTAL SEATING CAPACITY
		FULL-TIME [26]	PART-TIME [27]	FULL-TIME [28]	PART-TIME [29]	DISTANCE ED. [30]	TOTAL	[31]	[32]
Alliance College of Australia	ACT	3	3	25	6	-	31	55	16
Bible College of Queensland	QLD	4	-	45	50	-	95	160	30
Booth College of Mission	NZ	7	4	25	15	-	40	247	53
Cornerstone Community	NSW	68		58	-	48	106	-	-
Garden City College of Ministries	QLD	3	4	28	37	-	65	271	12
New Creation Library	SA	3	21	1	4	-	5	339	10
Sydney Missionary and Bible College	NSW	10	2	156	220	-	376	450	70
Tabor College - Victoria	VIC	9	6	169	444	22	635	620	22
Tahlee Bible College	NSW	1	11	14.21	-	-	14.21	[50]	24
Wesley Institute	NSW	[30]	[55]	315	270	-	585	349	27
Worldview Centre for Intercultural Studies	TAS	10	3	52	4	-	56	175	36
TOTAL		118	54	888.21	1050	70	2008.21	2666	300
AVERAGE		11.80	6.75	80.75	116.67	35.00	182.56	296.22	30.00
MEDIAN		5.50	4.00	45.00	37.00	35.00	65.00	271.00	25.50

TABLE 5C 2003 INSTITUTIONAL POPULATION AND LIBRARY FACILITIES

INSTITUTION	STATE / NZ	ACADEMIC STAFF		STUDENTS				REGISTERED BORROWERS	TOTAL SEATING CAPACITY
		FULL-TIME [26]	PART-TIME [27]	FULL-TIME [28]	PART-TIME [29]	DISTANCE ED. [30]	TOTAL	[31]	[32]
Catholic Resouce & Info Service	SA	NA	NA	NA	NA	NA	NA	-	20
Dominican Studium Library	VIC	NA	NA	NA	NA	NA	NA	263	12
Evangelical Library	SA	NA	NA	NA	NA	NA	NA	314	8
House of Prayer for All Nations	SA	NA	NA	NA	NA	NA	NA	42	4
L.A. Falk Library	NSW	-	1	NA	NA	NA	NA	0	12
New Norcia Library	WA	NA	NA	NA	NA	NA	NA	NA	8
St Benedict's Monastery	NSW	NA	NA	NA	NA	NA	NA	NA	10
Trinity College - Mollison Library	VIC	NA	NA	NA	NA	NA	NA	[100]	12
TOTAL								7785	239
AVERAGE								973.13	29.88
MEDIAN								187.50	10.00

TABLE 5D 2003 INSTITUTIONAL POPULATION AND LIBRARY FACILITIES

INSTITUTION	STATE / NZ	ACADEMIC STAFF		STUDENTS				REGISTERED BORROWERS	TOTAL SEATING CAPACITY
		FULL-TIME [26]	PART-TIME [27]	FULL-TIME [28]	PART-TIME [29]	DISTANCE ED. [30]	TOTAL	[31]	[32]
Australian Catholic University - Banyo Campus	QLD	[75]	[30]	[1900]	[450]	-	[2350]	-	207
Australian Catholic University - St. Patrick's Campus	VIC	125	115	2252	1145	-	3397	[3700]	109
Australian Catholic University - Signadou Campus	ACT	-	-	-	-	-	0	-	69
Australian Catholic University - Strathfield Campus	NSW	86		1498	949	-	2447	[2721]	192
Catholic Library of WA	WA	68	4	767	-	13	780	2624	29
Murdoch University	WA	6	-	40	48	142	230	20030	1000
Tabor College - Adelaide	SA	17	-	292	260	[250]	552	931	35
University of Notre Dame	WA	-	-	-	-	-	0	-	-
TOTAL		302	119	4849	2402	155	7406	23585	1641
AVERAGE		60.40	59.50	969.80	600.50	77.50	1058.0	7861.67	234.43
MEDIAN		68.00	59.50	767.00	604.50	77.50	552.00	2624.00	109.00

STAFF SALARIES 2003

Scale	A	B	C	D	TOTAL
Professional	10	2		5	**17**
Church salary	8	3			**11**
Other	3	3	1	1	**8**
Not specified	8	3	7	2	**20**

AUTOMATION 2003

SYSTEM	A	B	C	D	TOTAL
AIMS			1	1	**2**
Aleph	1			1	**2**
ALICE	2	1		1	**4**
AMLIB	1				**1**
Athena	3	2	1		**6**
Bibliofile ITS for Windows			1		**1**
Bookmark	2	1	1		**4**
Dynix	4				**4**
Elm Library Management Systems		1			**1**
ExLibris				1	**1**
FILMS		1			**1**
Horizon	5		1	1	**7**
In House Automated System	3	2	2		**7**
Informatif	1				**1**
Inmagic			1		**1**
Liberty3	2				**2**
Library Master	2				**2**
Millennium LMS				1	**1**
Oasis	1				**1**
Softlink - Corporate	1				**1**
Unspecified Automated System		1		1	**2**
Voyager	1				**1**

COMPUTER PRODUCTS 2003

PRODUCT	TOTAL
Anchor Bible Dictionary	1
ATLA Religion Index	22
ATLAS	2
Australia's Religious Communities	6
AUSTROM Australian Social Science, Law &	1
Baker Digital Reference Library	1
Basics of Biblical Hebrew	1
Bethany Bible Bookshelf	1
Bible Atlas	2
Bible in English	1
Bible Software 2.0	2
BibleWorks	3
Book of Worship	1
Bookshelf '95	1
Catechism & Scripture	1
Catholic Documents	1
Catholic Periodical & Literature Index (CPLI)	5
CETEDOC	1
Changing Society, Changing Religion	1
Charts of Ancient and Medieval Church Histry	1
Christian History Interactive	4
Christian Library	1
CLIB 2001: the census at your library	1
Compton's Interactive Bible	1
Dead Sea Scrolls	2
Desktop Bible	1
Early Church Fathers	2
Encarta '97	2
Encountering the New Testament	1
Encountering the Old Testament	1
Encyclopedia Britannica	3
Encyclopedia Judaica	1
Encyclopedia of the Bible and Christianity	1
Essential IVP Reference Collection	1
E-sword Bible Software	1
Ethnologue	1
Evangelism and Church Growth	1
Get Lost in Jerusalem	1
Gramcord	2
Greek Tutor	5
Hebrew Tutor	5
Holy Land Explorer	1
InfoTrac - College Edition	1
INNZ Online	1
Japan 2000	1
Justice and Equity	1
Karl Barth, Kirche Dogmatik	1
Latter Day Saint Library	1
Lest we Forget: a history of the Holocaust	1
Library of Christian Latin Texts	1
Lion CD of the Bible and Christianity	1
Logos Bible Atlas	2
Luther's Works	2

PRODUCT	TOTAL
Marriage, Family and Christian Counseling	1
Martin Luther	1
Master Christian Library Discovery Edition	3
National Geographic	2
Nelson's Electronice Bible Reference Library	2
New Dictionary of New Testament Theology	1
New Testament Abstracts (NTA)	2
NIV Study Bible	1
Old Testament Abstracts (OTA)	2
Operation World	2
OVID	1
Peoplesfile	1
Phi Greek Documentary Texts	1
Presbyterian Hymnal	1
Proquest Religion Database	16
Publication & Resources World Evangelical	1
Puritan Bookshelf	1
Reformation Bookshelf	1
Reformation Reader	1
Religion and Philosophy Coillection	5
Religious and Theological Abstracts (RTA)	2
Research Methods for Ministry and Missions	1
Routledge Encyclopedia of Philosophy	1
Rule of St Benedict	1
Sydney Morning Herald	1
Arthur Pink Collection	1
C. H. Spurgeon Collection	2
Comprehensive John Calvin Collection	1
Expositor's Bible Commentary	1
Message	1
Philosophers Index	2
Sage Digital Library	2
Whole Bible Classic Sermon Collection	1
Works of John Owen	1
World of Islam	5
Thomas Aquinas: Collected Works	1
Time Amanac	1
TLG	1
Trends 2100	1
Tresures Imperials	1
Two Ways to Live	1
Unlocking Time: Bible Chronology	1
Vocabulary Words for New Testament Greek	1
WEF Theological Resource Library	1
Welcome to the Catholic Church	1
Westminster Confessions	1
Westminster Journal	1
World Christian Trends AD30-AD2200	2
World Atlas	1
World Religions	2
WorldVue: the great commission map collection	1
Zeitschriften Inhaltsdiest Theologio	1