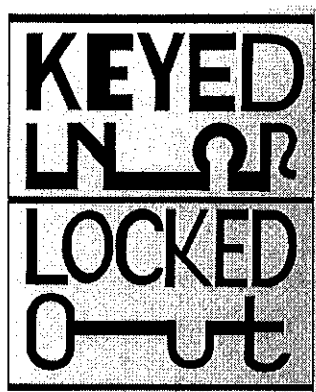


# 21st Annual ANZTLA Conference

13 -16 July, 2006

St Mark's College, North Adelaide



The theme of the ANZTLA conference for 2006 has a philosophy behind it.

Theme and logo: The logo was designed by Yvonne Ashby, Artist in Residence at the Adelaide College of Divinity. The original idea of the key symbol harks back to the notion of 'coming of age' at 21 years. Taking the image further, a key can allow entrance as well as prevent it.

The image of libraries and librarians which Linda Heald gave us at the conference last year (see ANZTLA Newsletter 57, pp.2-8) makes a useful introduction to the theme for this year. We will be looking at ways we can be "keyed in" to technology so as to achieve our goals of serving our client base. The amazing advances in computer technology have probably challenged all of us in recent years. There is a real danger that, if we ignore these challenges, we risk being "locked out" in more ways than one. So, how can we make technology work for us? We hope there will be answers coming out of our time together.

21st conference. We want to celebrate the 21 years of ANZTLA. To this end we invite members to send/bring photographs and/or other mementos of past conferences. Images can be sent to [val.canty@flinders.edu.au](mailto:val.canty@flinders.edu.au). The ANZTLA Archives would like to preserve as many of these photos/mementos as possible. If you can give a copy to the Archives, it will be appreciated.

As part of such celebration there may be members who would like to reflect on their own journey and involvement with ANZTLA. Such reflections may be suitable to be included in forthcoming issues of the Newsletter. Contributions welcomed.

**HAVE YOU FILLED IN YOUR REGISTRATION FORM YET? The form is on the ANZTLA website <http://www.anztl.org/Conference/conf06.html> in both pdf and rtf formats. If you are unable to access the form, please advise [val.canty@flinders.edu.au](mailto:val.canty@flinders.edu.au) Registration forms should be forwarded to Jan Barwick.**