

Collaboration and Innovation News from the USA

Maria Stanton

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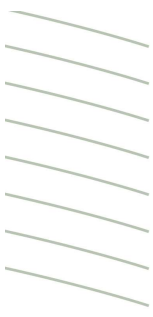
Presented: ANZTLA 2017, Perth, Australia



Agenda

Share stories from Academic libraries in the US:

- Projects to provide access to content / holdings
- Research to plan for the future



Collaboration Initiatives

Current tangible results for users of libraries

Creating Information Literacy Videos

- ▶ Small Libraries Interest Group
- ▶ 2016 ATLA Annual Conference: team formed
 - ▶ Susan Ebertz, Associate Librarian – Research & Instruction Arts, Wartburg Theological Seminary, Dubuque, Iowa
 - ▶ Vance Thomas, Director of the Library, Central Baptist Theological Seminary, Shawnee, Kansas
 - ▶ Karl Stutzman, Director of Library Services, Anabaptist Mennonite Biblical Seminary, Elkhart, Indiana
 - ▶ Stephen Sweeney, Director of the Library, Saint John Vianney Theological Seminary, Denver, Colorado



Approach & Execution

- ▶ GitHub"
 - ▶ No strict roles and responsibilities
 - ▶ No relying on (waiting) for someone to do their piece ... anyone could help keep the project moving forward if they could contribute.
- ▶ Tools:
 - ▶ Adobe Creative Cloud
- ▶ Content of the video:
 - ▶ Single topic
 - ▶ Targeted audience
 - ▶ Script
 - ▶ Storyboards
 - ▶ Iterating
- ▶ Follow best practices
 - ▶ Few words on the screen
 - ▶ Movement
 - ▶ Short duration



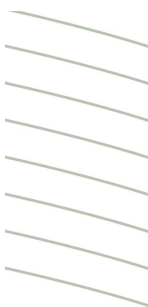
First Video: Markets Access to Materials

- ▶ Topic: ATLA Reciprocal Borrowing Program
- ▶ <https://youtu.be/4Dd37jJo8X4>
- ▶ Currently, video is unlisted (awaiting final review)

ATLA Reciprocal Borrowing Program

- ▶ Launched: March 2015
- ▶ Project Stages:
 - ▶ Conference Calls among interested members via conference calls
 - ▶ Draft policies and procedures for review
 - ▶ Formal agreement – outlines responsibilities of all parties
- ▶ Project Scope:
 - ▶ Check out privileges
 - ▶ Each institution establishes lending requirements
 - ▶ Home libraries agree to assist in the return of overdue material





This is the entire agreement

ATLA Reciprocal Borrowing Participation Guidelines and Agreement March 2015

Participation in the ATLA Reciprocal Borrowing Program is open to any North American ATLA Institutional or Affiliate Member in good standing.

PROCEDURES

- A patron from a participating library may walk in and request borrowing privileges from another participating library.
- Participating libraries refer to the official list of participants posted by ATLA on the ATLA Reciprocal Borrowing Program website to determine if the patron is eligible for service.
- Patrons will meet the lending requirements of the library they wish to use.
- Local lending practices will be followed for user privileges. Borrowers will be subject to the rules of the lending library.
- Lending libraries may contact the patron's home library to verify that the patron is in good standing there.

PARTICIPATING LIBRARIES' RESPONSIBILITIES

- Agree to the guidelines for the program and provide the name and contact information for an individual who receives official notifications about the program.
- Honor patrons from all participating libraries, provided those patrons meet lending library's lending requirements.
- Adopt a lending policy that states the local library's borrowing privileges for borrowers from other libraries.
- Ensure that circulation staff are aware of the program and its rules, and know the local procedures for checking out materials to borrowers.
- Inform borrowers about local rules of service.
- Publicize and promote the program at the local level.
- Stamp all materials with a property stamp.
- Collect overdue fines for overdue materials that the library loaned through the program.
- Home libraries will maintain and assist lending libraries in sharing current patron address and phone number for the purpose of retrieving overdue materials or collecting fines/fees, *as agreed to* contact the individual on behalf of the lending library. Home libraries may suspend borrowing privileges due to non-return of items or non-payment of fines at a lending library.

BORROWER'S RESPONSIBILITY

- Be a patron in good standing at a participating library.
- Be prepared to show proof of current enrollment at a participating library.
- Be informed about and abide by the rules and policies of the libraries they use.
- Return materials in a timely fashion according to the rules of the lending library.
- Assume responsibility for all materials borrowed, including but not limited to payment for lost/damaged materials and overdue fines.

ATLA'S RESPONSIBILITY

- Maintain a website that includes information about the program.
- Publish and maintain a current list of participating libraries on the website, including removing any libraries that are no longer North American Institutional or Affiliate members of ATLA.
- Maintain a list of current contacts for each participating library.
- Convene virtual or in-person meetings no less than twice a year to monitor the success of the program and to negotiate any needed changes to policies and procedures.
- Promote the program to current and new Institutional and Affiliate Members.
- Maintain a centralized file of signed participation agreements.

ATLA Staff Role:

- Facilitated the conversations
- Developed the agreements
- Host the information
- Coordinate the program
- US\$ 5k insurance fund for lost items (has not been touched)
- Repository for the agreements



Your library participates in the ATLA Reciprocal Borrowing Program. Participating libraries agree to grant check-out privileges to each other's patrons.

It's easy to use...

Find: A participating library at <http://library.com/ATLA-RR-Map>

Show: Proof of current enrollment as required by the participating library

Check-Out: Lending periods are determined by each participating library

Remember! You are responsible for adhering to local library policy and returning the materials in a timely fashion.

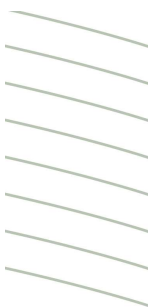
Ask your librarian for more details

Start: 31 institutions in April 2015
Now: ~95 institutions as of July 2017



But is the service being used?

- Participating libraries were surveyed about the program, with a 29.4% response rate.
 - 40% indicated that at least one of their users has successfully checked out materials from another participating institution.
 - 24% indicated that their users report that access to the service has improved their ability to quickly access materials needed for research
 - 64% indicated that their library checked out materials to a user from another library who visited because of the program



Crowd Sourced Research Effort

Longer term recommendations and outcomes

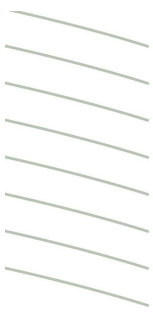
Supporting the Changing Research Practices of Religious Studies Scholars

- ▶ Ithaka S+R's Research Support Services Program
- ▶ Crowd Sourced – NEW MODEL for Ithaka
- ▶ Research completed in 2016, general report published February 2017
- ▶ Sponsorship:
 - ▶ ATLA
 - ▶ American Academy of Religion (AAR)
 - ▶ the Society for Biblical Literature (SBL)
- ▶ Ithaka provided:
 - ▶ Methological framework and the Semi-Structured Interview Guide.
 - ▶ 2-day training session to learn how to do the ethnographic research

Participating Research Teams

- ▶ Asbury Seminary
- ▶ Baylor University
- ▶ Brigham Young University
- ▶ Columbia University Libraries
- ▶ Concordia Theological Seminary
- ▶ Emory University
- ▶ Harvard University
- ▶ Jewish Theological Seminary of America
- ▶ Luther Seminary
- ▶ Naropa University
- ▶ Princeton Theological Seminary
- ▶ Rice University
- ▶ Temple University
- ▶ Tufts University
- ▶ University of North Carolina at Chapel Hill
- ▶ University of Notre Dame
- ▶ Vanderbilt University
- ▶ Yale University



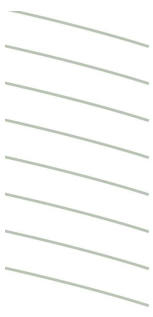


Research teams

- ▶ Conducted 5+ 60 minute interviews
 - ▶ Recorded with participants permission
 - ▶ Transcribed
 - ▶ Coded for themes
 - ▶ Published Local reports
 - ▶ Provided 5 transcripts each to support a global report authored by Ithaka staff
- ▶ Questions Addressed these main topic areas:
 - ▶ Research Focus and Methods
 - ▶ Publishing practices
 - ▶ Challenges and Opportunities facing the field

Research Methods: Multi- or Interdisciplinary

"In my research and also in my teaching I am pretty emphatic that I think that disciplinary boundaries are nonsense and are really there as institutional guides to figure out who pays for the Xerox machine...." Quote from the Tufts report

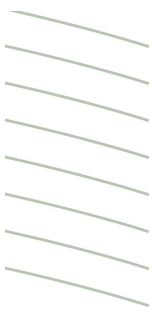


Research Methods: Organizing & Managing Research Data

"...the file on my computer is just called On The Problem of Looking. Every time I stumble across a reference to somebody in antiquity looking at something they're not supposed to see and then being slapped with divine retribution for it, I open that file and just make a note." Quote from Tufts report

Research Methodology

- Most didn't want to be pegged as exclusively using one method or another
- Starting place for defining the research topic varied:
 - Proximity of resources (personal library / institution's library)
 - Teaching topic
 - External request
 - Passion for a topic (even when resources were hard to get)
- Solitary pursuit – little collaboration



Publishing Practices

- ▶ Selection of where to publish tied to promotion / tenure considerations
- ▶ No real appetite to challenge tenure process
- ▶ Non-traditional options have not had a major impact
- ▶ Some awareness of Open Access (many needed it explained)
- ▶ Not really participating in IRs (not sure about rights issues)

Recommendations and Reflections

- ▶ Collaboration:
 - ▶ Digitization projects – strategically engage faculty in digitization efforts
 - ▶ Collaborate with other libraries and subject librarians to help identify resources and guides to material beyond the theological library
 - ▶ Collaborate more closely with scholars on the research and publishing process
 - ▶ Purchasing decisions – digital v print? Our library v yours?
- ▶ Tools and Training:
 - ▶ Use of tools to manage research data (perhaps focus on grad students?)
 - ▶ Exercise caution when purchasing or promoting expensive new tools / services
- ▶ Advocacy:
 - ▶ Promote Open Access to Deans and Administrators as a viable alternative to traditional publishing models



Bigger Picture Take-away

- ▶ Project was a successful first-of-its-kind collaborative effort for Ithaka.
- ▶ Collaboration was a theme of the recommendations within the local reports.
- ▶ Outcomes –
 - ▶ Significantly strengthen the relationship between the library and faculty in support of future collaboration.
 - ▶ Developed new skills for librarians
 - ▶ Writers of the local reports felt they had more "actionable" information at the local level than they would have with only a general report.
 - ▶ Helped defined strategic next steps at many libraries

Let's end where we began

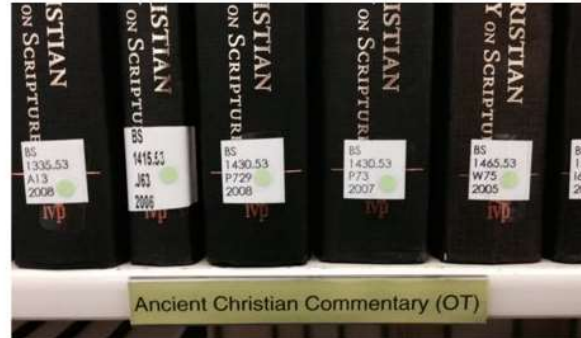
Transformative project is helping scholars every day

Making Space for Research

- ▶ Wake Forest University
- ▶ School of Divinity Students = 1% of the student population
- ▶ Power Users of the Reference Collection
- ▶ Dedicated Resource Location
 - ▶ Near the Reference Desk
 - ▶ Concordances, Atlases, encyclopedias, study aides
 - ▶ Contemporary commentary series
- ▶ Seven staff from WF participated: Kaeley McMahan (project coordinator)

Project steps

- Developed the target list of resources
- Estimated Shelf Space
- Created a new item type & location in Voyager
- Created location display wording for the catalog
- Pulled the books, changed the location code
- Added REF stickers & dots



Results ...

- Welcoming space near the Reference Desk
- Biblical Studies Reference (ready reference material): students stand at the counter to consult the material and reshelve the title without leaving the area. Staff are picking up fewer volumes from the study areas to scan for in-library use.
- Commentaries:
 - In-house use & checkouts = 627
 - Current reporting period = 1317

Biblical Studies Reference 7/2013-6/2015 Commentaries 7/2015-6/2017 Commentaries (che



Some Additional References

- ▶ ATLA Reciprocal Borrowing Program

<https://www.atla.com/Members/programs/Pages/Reciprocal-Borrowing-Initiative.aspx>

- ▶ Ithaka Report

<http://www.sr.ithaka.org/publications/supporting-the-changing-research-practices-of-religious-studies-scholars/>

- ▶ Bright Spots in Theological Education (Auburn Study)

<http://auburnseminary.org/report/bright-spots/>

- ▶ Book:

- ▶ Reimagining the Academic Library, by David W. Lewis (2016)

Questions?