Caring for Collections: Preservation of Rare and Unusual Materials
This course aims to help participants evaluate and assess compromises in the care and keeping of collections.
• November 5–30, 2018 • $175 • http://libraryjuiceacademy.com/107-caring-collections.php

Metadata Implementation
Develop and test application profiles in XML using an open source METS/MODS metadata creation tool. METS, VRA Core, MODS, Darwin Core, and PBcore will also be covered.
• November 5–30, 2018 • $175 • http://libraryjuiceacademy.com/106-metadata-implementation.php

The IFLA LRM Model: A Brief Introduction
Outlines the structure of LRM, examines key conceptual differences between LRM and FRBR, and discusses some of the new entities, attributes, and relationships in LRM.
• December 5, 2018 • $43–$129 • http://www.ala.org/alcts/confevents/upcoming/webinar/120518

Experimenting with Controlled Vocabulary: Using the Cataloging Lab to Shape LCSH
Introduces Cataloging Lab, a wiki for collaborating on LCSH revisions or additions. Includes how to submit LCSH proposals. • https://vimeo.com/273791124

Submitted by
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Waterfield Library, Murray State University

SELECTED ARTICLES FROM CURRENT LIBRARY JOURNALS


TESTIMONY

Ruminations of a Former Editor: The Theology Cataloging Bulletin as a Reflection of our Profession

For many years, editing and contributing to the *Theology Cataloging Bulletin* (*TCB*) was a service to my chosen profession that I gladly provided. The preparation of each quarterly issue was a collaborative effort involving folks from across the country and sometimes internationally. This included librarians in various types of libraries and staff members at the American Theological Library Association (ATLA), whose support continues to make this endeavor possible. Many good people volunteered their time to produce the *Bulletin*, some by compiling, editing, or contributing, and others by producing, distributing, or managing subscriptions. Because of their work over the years, we who have consumed its contents were spared hours of time by having newly-minted subject headings and call numbers, professional reading resources, and news filtered from a variety of sources delivered to us. *TCB* continues to enable us to make use of the most recent data in our daily work, take advantage of current educational opportunities, keep up-to-date on changes to our many rules and regulations, and share with and learn from the research and writings of our colleagues in the field.

*TCB* is a tool of our profession. More than that, it is a reflection of the people who create and use its content. My approach to this testimonial is twofold: to provide some history about *TCB*’s origin, purpose, and development, and to reflect on what *TCB* tells us about who we are, what we do, and why we do it. *TCB* provides evidence that we are dedicated professionals who specialize in religious and theological literature and engage whole-heartedly in the virtuous acts of communicating, organizing, learning, teaching, helping, collaborating, and sharing — all for the purpose of facilitating our efforts at connecting people to information. We dream big, believing that our efforts as partners in the teaching and learning tasks of our institutions will give the people we serve the skills they need to fulfill their calling and thereby to make a positive impact in the world.

**Current LC Subject Headings in the Field of Religion (CLCSHITFOR)**

At the 1980 annual conference in Denver, a committee called the Bibliographic Systems Committee was established. One of the concerns at the time was the significant delay in accessing subject heading changes distributed by the Library of Congress (LC). The Committee members found an ally in LC’s Subject Cataloging Division by the name of Warren S. Kissinger, who was also an ordained minister in the Church of the Brethren. In June 1982, Mr. Kissinger graciously agreed to collect subject headings in the field of religion from the weekly lists that floated around internally among the LC subject catalogers and share them with the Committee.