Section Three: News and Views of the Members of the ATLA Technical Services Section

Edited by Leslie Engelson

LC GENRE/FORM TERMS FOR RELIGIOUS MATERIALS PROJECT

There is no news to report. The religion genre/form terms document submitted in August 2012 is still under review. Staff changes at LC have made it impossible to adhere to the planned schedule.

Submitted by

Erica Treesh, Database Manager for Religion Complete (ATLA RDB®)

American Theological Library Association

NEWS

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

Rudimentary RDA. Part 1, What RDA is and When it Will Happen (TMQ)

Webinar provided by OCLC

This two-part course is a start on learning about the basics (the 'rudiments') of RDA to prepare you for switching to following the new guidelines and instructions for cataloging, when you are ready to do so. We will explain: what RDA is, who is responsible for it, when we will implement it, why we need it, what's so different about it, and how we can get ready for it.

FREE

http://tinyurl.com/m6lxedx

The Evolution of Linked Data

Webinar provided by OCLC

Conference

"Join OCLC's Ted Fons, Corey Harper of New York University, and Phil Schreur of Stanford University as they trace the evolution of linked data technology over the years, and demonstrate practical applications of the latest linked data technologies being utilized in libraries today."

Monday, June 2, 2014, 1:00-2:00 pm EST

FREE

http://oclc.org/en-US/events/2014/CI_Linked_Data_webinar_Junel_20141.html

Library 2.0 Conference

" the fourth annual Library 2.014 Worldwide Virtual Conference...is online, in multiple time zones over the course of two days, and free to attend." Proposals are currently being accepted for this is a unique opportunity to share your knowledge and research to a worldwide audience.

October 2-8, 2014 FREE

http://www.library20.com/

Introduction to XML

Online Course via Library Juice Academy

A basic introduction to XML, the basic tools, and XML standards that are used in libraries. Additionally, XSL style sheets, XML query language, and Dublin Core, MARCXML, and MODS will be explored.

August 4-29, 2014 \$175

http://libraryjuiceacademy.com/019-intro-XML-Aug14.php

Preparing to Program

Online Course via Library Juice Academy

This course "...will teach you to think like a programmer and introduce you to basic computing concepts." By the end of the course, you will be writing simple programs and will have the foundation necessary for more rigorous instruction in subsequent courses.

August 4-29, 2014 \$175

http://libraryjuiceacademy.com/083-preparing-to-program.php

Theology Cataloging Bulletin Vol. 22, No. 3 • May 2014

Section 3

Integrating Researcher Identifiers into University and Library Systems

OCLC Researchers

Karen Smith-Yoshimura and Micah Altman address the challenges of incorporating authoritative research identifiers into databases and systems that use name authorities.

Slides and draft: http://tinyurl.com/qjo7rwr

YouTube presentation: https://www.youtube.com/watch?v=kQXeFa7UabA&feature=youtu.be

FREE

Submitted by Leslie Engelson, Metadata Librarian Murray State University

SELECTED ARTICLES FROM CURRENT LIBRARY JOURNALS

- Ashman, Allen B., and Delinda Stephens Buie. "The Three Cs: Cataloger, Curator, and Collaboration." *Kentucky Libraries* 78, no. 1 (Winter 2014): 16-21. [About dealing with a rare books cataloging backlog.]
- Bennett, Rick, Edward T. O'Neill, and Kerre Kammerer. "assignFAST: An Autosuggest-Based Tool for FAST Subject Assignment." *Information Technology and Libraries* 33, no. 1 (March 2014): 34-43. http://ejournals.bc.edu/ojs/index.php/ital/article/view/5378/pdf Available under a Creative Commons Attribution 3.0 License http://creativecommons.org/licenses/by/3.0/
- Boydston, Jeanne M. K., and Joan M. Leysen. "ARL Cataloger Librarian Roles and Responsibilities Now and In the Future." Cataloging & Classification Quarterly 52, no. 2 (2014): 229-250.
- Chang, Huei-Chu. "A Comparative Study of Descriptions and Value Added of Bibliographic Records through MARC, DC and MODS: From the Viewpoints of the Users." *Journal of Educational Media & Library Sciences* 51, no. 3 (April 2014): 1-22. Accessed May 1,2014. http://dx.doi.org/10.6120/JoEMLS.2014.513/0607.RS.AM [In Chinese; you may be prompted to download Chinese font to read this article.]
- Liu, Xiaozhong, and Jian Qin. "An Interactive Metadata Model for Structural, Descriptive, and Referential Representation of Scholarly Output." *Journal of the Association for Information Science and Technology* 65, no. 5 (May 2014): 964-983.
- Martínez-Ávila, Daniel, Rosa San Segundo, and Hope A. Olson. "The Use of BISAC in Libraries as New Cases of Reader-Interest Classifications." *Cataloging & Classification Quarterly* 52, no. 2 (2014): 137-155.
- Maurer, Margaret Beecher, and Roman S. Panchyshyn. "Understanding the Why: A Case Study in Managing the RDA Implementation." Cataloging & Classification Quarterly 52, no. 3 (2014): 259-284.
- Terrill, Lori J. "Catalogers' Perceptions and Use of Social Media and Conventional Information Sources for Professional Development." Cataloging & Classification Quarterly 52, no. 2 (2014): 181-228.
- Vukadin, Ana. "Bits and Pieces of Information: Bibliographic Modeling of Transmedia." Cataloging & Classification Quarterly 52, no. 3 (2014): 285-302

Submitted by Lynn Berg, Librarian for Technical Services New Brunswick Theological Seminary (NJ)