Theology Cataloging Bulletin

ATLA

Section One: New and Changed Headings

Compiled by Ann Heinrichs

The headings in this list were selected from the monthly Library of Congress Subject Headings (LCSH) Approved Lists. LC's Policy and Standards Division posts these lists on the Library of Congress Cataloging and Acquisitions web site at: http://www.loc.gov/aba/cataloging/subject/weeklylists/.

The new subject headings listed here reflect the most recent information available at the time of publication. Headings in this issue's list were selected from the 2017 list numbers 07 (July 17), 08 (August 21), and 09 (September 15).

The new genre/form term listed here came from 2017 list number 08, and the new demographic group term is from 2017 list number 07.

Demographic group terms belong to a new vocabulary the Library of Congress is developing, entitled *Library of Congress Demographic Group Terms* (*LCDGT*). To support use of the LCDGT, the Policy and Standards Division has published the draft *Demographic Group Terms Manual*, available in PDF form at http://www.loc.gov/aba/publications/FreeLCDGT/freelcdgt.html. *The Manual* consists of 35 instruction sheets that provide guidelines and instructions for assigning demographic group terms, proposing new ones, and proposing revisions to existing terms.

Instruction sheet L 405 contains general guidelines for creating new demographic group term authority records (MARC Authority Records for LC Demographic Group Terms, http://www.loc.gov/aba/publications/FreeLCDGT/L405.pdf). Guidelines for specifically religious demographic group terms, in both bibliographic and authority records, can be found in L 550 (Religion Category, http://www.loc.gov/aba/publications/FreeLCDGT/L550.pdf).

Full MARC 21 authority records for the LCDGT vocabulary in MARC UTF-8 format are available at http://classificationweb.net/LCDGT/. This page also explains the structure of the file names and offers information about downloading the files.

The following conventions are used, as in previous lists:

All headings are in alphabetical order. Subject headings **without** the instruction [May Subd Geog] are **not** to be further divided by place. The number in square brackets is the Library of Congress Control Number (LCCN) for that heading's authority record (not the ARN/Authority Record Number). LCCNs for new demographic group terms have the prefix *dg*.

All lines begin with their MARC tag. Most headings are followed by other MARC fields that occur in the authority record (e.g., 053, 450, 550, 682), along with explanatory abbreviations:

UF = Used For
BT = Broader Term
RT = Related Term
SA = See Also

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Subject Headings

150   Agni (Hindu deity) CANCEL HEADING   [sp 85002225]
     682   This authority record has been deleted because the subject heading is covered by an identical name heading (DLC)n 2017240192

150   Agni (Hindu deity)--Cult CANCEL HEADING   [sp2007008186]
     682   This authority record has been deleted because the heading is replaced by the heading Agni (Hindu deity)--Cult, a heading for which a subject authority record is not made because it uses a free-floating subdivision.

150   Agnicayana (Hindu rite)   [sp 85002226]
     550   BT Agni (Hindu deity) DELETE FIELD

150   Agnihotra (Hindu rite)   [sp 85002227]
     550   BT Agni (Hindu deity) DELETE FIELD

150   Balarāma (Hindu deity) CANCEL HEADING   [sp 85011144]
     682   This authority record has been deleted because the subject heading is covered by the name heading Balarāma (Hindu deity) (DLC)n 2017241998

150   Balarāma (Hindu deity) in literature CANCEL HEADING   [sp2006005815]
     682   This authority record has been deleted because the heading is replaced by the heading Balarāma (Hindu deity)--In literature, a heading for which a subject authority record is not made because it uses a free-floating subdivision.

150   Bon painting   [May Subd Geog]   [sp2017003016]
     450   UF Painting, Bon

150   Christian shrines--Korea (South)   [sp2017003989]

150   Evil in art CANCEL HEADING   [sp2010002599]
     682   This authority record has been deleted because the heading is covered by the subject heading Good and evil in art (DLC)sh 85055877

150   Evil in literature CANCEL HEADING   [sp 85046022]
     682   This authority record has been deleted because the heading is covered by the subject heading Good and evil in literature (DLC)sh 94004490

150   Evil in motion pictures CANCEL HEADING   [sp 88000810]
     682   This authority record has been deleted because the heading is covered by the subject heading Good and evil in motion pictures (DLC)sh2013002286

150   Fashion--Religious aspects   [sp2017004044]
150   Fashion--Religious aspects--Buddhism, [Christianity, etc.]   [sp2017004046]

150   Ghosts--Religious aspects   [sp2017004132]
150   Ghosts--Religious aspects--Buddhism, [Christianity, etc.]   [sp2017004131]

150   Good and evil in art   [Not Subd Geog]   [sp 85055877]
     450   UF Evil in art [Former heading] ADD FIELD

150   Good and evil in literature   [Not Subd Geog]   [sp 94004490]
 450 UF Evil in literature [Former heading] ADD FIELD
 450 UF Good in literature [Former heading] ADD FIELD

150   Good and evil in motion pictures   [Not Subd Geog]   [sp2013002286]
 450 UF Evil in motion pictures [Former heading] ADD FIELD

150   Good in literature CANCEL HEADING   [sp 85055888]
 682 This authority record has been deleted because the heading is covered by the subject heading Good and evil in literature (DLC)sh 94004490

150   Holocaust denial   [May Subd Geog]   [sp 96009499]
 450 UF Denial, Holocaust DELETE FIELD
 550 BT Holocaust, Jewish (1939-1945) DELETE FIELD
 550 BT Denialism ADD FIELD

150   Holy cards   [May Subd Geog]   [sp 85061562]
 450 UF Devotional pictures DELETE FIELD
 450 UF Cards, Mass ADD FIELD
 450 UF Cards, Prayer ADD FIELD
 450 UF Cards, Sunday school ADD FIELD
 450 UF Devotional pictures (Holy cards) ADD FIELD
 450 UF Mass cards ADD FIELD
 450 UF Pictures, Devotional (Holy cards) ADD FIELD
 450 UF Prayer cards ADD FIELD

150   Holy cards in art   [Not Subd Geog]   [sp2017003769]

150   Hymns, Umbu-Ungu   [May Subd Geog]   [sp2017003596]
 450 UF Umbu-Ungu hymns

150   Incense burners and containers--China   [sp2017003457]
150   Incense burners and containers--China--History   [sp2017003458]
150   Incense burners and containers--China--History--Ming-Qing dynasties, 1368-1912   [sp2017003460]

150   Islamic shrines--Kazakhstan   [sp2017004143]

100   Jesus Christ--Stature   [sp2017003583]
 500 BT Jesus Christ--Physical appearance

150   Jo-naṅ-pa lamas CHANGE HEADING
150   Jo-nang-pa lamas   [May Subd Geog]   [sp2007003400]
 450 UF Jo-nang-pa priests
 450 UF Jo-naṅ-pa lamas [Former heading]
 550 BT Sa-skya-pa lamas

150   Jo-naṅ-pa (Sect) CHANGE HEADING
150   Jo-nang-pa (Sect)   [May Subd Geog]   [sp 85070566]
 053 BQ7674
 450 UF Jo-naṅ-pa (Sect) [Former heading]
 550 BT Sa-skya-pa (Sect)

150   Jongmyo jerye   [sp2017000458]
        450   UF Chongmyo cherye
        450   UF Chongmyo taeje
        450   UF Grand Ancestral Rite
        450   UF Jongmyo daeje
        450   UF Royal Ancestral Rite
        550   BT Confucianism--Rituals
        550   BT Kings and rulers--Religious aspects

150   Libraries and authors   [May Subd Geog]   [sp2017003919]
        053   Z711.92.A98
        450   UF Authors and libraries
        450   UF Libraries--Services to authors
        450   UF Library services to authors
        450   UF Public libraries--Services to authors
        550   BT Authors

150   Mormon returned missionaries   [May Subd Geog]   [sp2016001344]
        550   BT Returned missionaries

150   Neology (Jewish sect)   [May Subd Geog]   [sp2017003589]
        450   UF Congressionals (Jewish sect)
        450   UF Neologism (Jewish sect)
        550   BT Reform Judaism

150   Pawnbroking--Religious aspects   [sp2017003303]

150   Pawnbroking--Religious aspects--Buddhism, [Christianity, etc.]   [sp2017003778]

150   Reducing diets--Religious aspects   [sp2017003763]

150   Reducing diets--Religious aspects--Buddhism, [Christianity, etc.]   [sp2017003764]

150   Returned missionaries   [May Subd Geog]   [sp2017003619]
        450   UF Ex-missionaries
        450   UF Former missionaries
        450   UF Returning missionaries
        550   BT Missionaries

150   Sabbath   [sp 85116177]
        450   UF Shabbat ADD FIELD

150   Sustainable development--Religious aspects--Baptists, [Catholic Church, etc.]   [sp2016002855]

150   Tanggogae Sun'gyo Sŏngji (Seoul, Korea)   [sp2017003513]
        450   UF Danggogae Martyrs' Shrine (Seoul, Korea)
        550   BT Christian shrines--Korea (South)
781   Korea (South)--Tanggogae Sun'gyo Sŏngji

150   Transgenderism--Religious aspects CHANGE HEADING
150   Gender nonconformity--Religious aspects   [sp2007003727]

150   Transgenderism--Religious aspects--Buddhism, [Christianity, etc.] CHANGE HEADING
150   Gender nonconformity--Religious aspects--Buddhism, [Christianity, etc.]   [sp2007003728]

150   Transvestism--Religious aspects CHANGE HEADING
150   Cross-dressing--Religious aspects   [sp 97005599]

150   Transvestism--Religious aspects--Buddhism, [Christianity, etc.] CHANGE HEADING
150   Cross-dressing--Religious aspects--Buddhism, [Christianity, etc.]   [sp 97005588]

Genre/Form Terms

155   Hymn concertatos   [gp2017026077]
        555   BT Arrangements (Music)
        555   BT Hymns

Demographic Group Terms

150   Jerusalemites   [dp2016060173]
        072   nat
        450   UF Maqdisīyūn
        450   UF Yerushalmim
        550   BT Asians

Section Two: LC Classification Additions and Changes, Class B–BX and Selected Others

Compiled by Ann Heinrichs

The entries in this list were selected from the monthly Library of Congress Classification (LCC) Approved Lists. LC's Policy and Standards Division posts these lists on the Library of Congress Cataloging and Acquisitions web site at: http://www.loc.gov/aba/cataloging/classification/weeklylists/.

Items listed here reflect the most recent information available at the time of publication. Entries in this issue's list were selected from 2017 LCC list numbers 07 (July 17), 08 (August 21), and 09 (September 18).

The full hierarchy is provided for new and revised classification captions to show their context within the classification. Numbers that appear in square brackets are not displayed in Classification Web browse screens. They are shown on this list only to indicate the location of the corresponding caption or reference within the classification.

The class letters (B, BS, etc.) identify the schedule in which changes and additions have been made. This list also includes selected changes and additions outside the B–BX classes relating to religious topics or library science.

Please send any comments, suggestions, or corrections to me at:

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Class BJ

        Ethics
          Religious ethics
            Jewish ethics
              Special topics, A-Z
BJ1286.S24   Salutations

Class BL

        Religions. Mythology. Rationalism
          Religion
            History and principles of religions
              Asian. Oriental
                By religion
                  Hinduism
                    Sacred books. Sources
                      Tantric texts. Śaiva Āgamas. Vaiṣṇava saṃhitās
                      Tantric texts
                        Individual tantras. By title, A-Z
BL1142.6.B72-.B729   Brahmayāmalatantra TABLE BL3

                  Hindu pantheon. Deities. Mythical characters
                    Individual deities
                      Other individual deities, A-Z
BL1225.K55-.K554   Khir Bhavani TABLE BL7

                Jainism
                  Special topics, A-Z
BL1375.H86   Human rights

              By region or country
                India
                By ethnic group, etc., A-Z
BL2032.K878   Kurumba
BL2032.P58   Phom Naga

            History and principles of religions
               American
                South American
                  Special cults, religious movements, etc., A-Z
BL2592.J87   Jurema

        Judaism
          Practical Judaism
            Liturgy and ritual
              Special liturgical books
                Other liturgical books, A-Z
BM675.B485   Birkat ha-ḳeshet. תשקה תכרב TABLE BM7

Class BP

        Islam. Bahai Faith. Theosophy, etc.
          Islam

Sacred books
  Qur'an. Koran
    Texts. By language
      Other Asian languages
[BP104.48-.48212]   Minangkabau
BP104.48   Complete text. By date
BP104.482   Selections. By date
[BP104.48212]   History and criticism see BP130-134

        Works about the Qur'an
          Special topics, A-Z
BP134.P73   Professional ethics
          Topics (not otherwise provided for), A-Z
BP190.5.A35   Adjustment (Psychology)
BP190.5.B65   Books and reading

Class BQ

Buddhism
  Doctrinal and systematic Buddhism
    Special topics (nondoctrinal) and relations to special subjects, A-Z
BQ4570.J69   Joy

    Modifications, schools, etc.
      Special modifications, sects, etc.
        Zen Buddhism
          Taehan Pulgyo Chogyejong
            Biography
              Founders and other important leaders, A-Z
BQ9519.C43-.C439   Chiam, 1884-1969 TABLE BQ8

Class BR

Christianity
  History
    By period
      Modern period
        Reformation and Counter-Reformation, 1517-1648
          Biography
            Individual
              Luther, Martin, 1483-1546
                Luther's theology
                  Special topics, A-Z
BR333.5.C33   Cabala
BR333.5.P83   Public worship

Class BS

The Bible
  General
    Texts and versions
      Modern texts and versions
        Non-European languages
          African languages, A-Z

BS325.S38	Sebat Bet Gurage TABLE BS5
	Languages of Oceania and Australasia (Austronesian, Papuan, and Australian), A-Z
BS335.A97	Ayangan Ifugao TABLE BS5

New Testament
   Special parts of the New Testament
      Epistles
         Epistles of Paul
            Topics (not otherwise provided for), A-Z

BS2655.S615	Son of God

Class BV

Practical theology
   Pastoral theology
      Practical church work. Social work. Work of the layman
         Church work with special classes
            People with disabilities, sick, etc.

BV4461	People with mental disabilities, mentally ill, etc. CANCEL
BV4461	People with mental disabilities, mentally ill, etc.
	Including psychic trauma patients, etc.

Practical religion. The Christian life
   Christian life in relation to special topics
      Other special topics, A-Z

BV4599.5.R43	Reducing diets

Class BX

Christian denominations
   Eastern churches
      Individual church divisions
         Syrian Orthodox Church
            Particular denominations or groups, A-Z

BX179.3.J33	Jacobite Syrian Christian Church

Catholic Church
   Other special topics, A-Z

BX1795.S87	Sustainable development

Monasticism. Religious orders
   Individual orders of women

BX4447.17	Serve dei poveri TABLE BX18

Biography and portraits
   Individual
      Saints, A-Z

BX4700.C176	Calungsod, Pedro, Saint, 1655-1672

Other, A-Z

BX4705.G4179	Gerard, of Abbeville, approximately 1225-1272

Class KBP

    Islamic law. Sharīʿah. Fiqh. شريعة. فقه
      Schools of thought. Islamic legal schools. Madhāhib. مذاهب
        Schools and authors affiliated with a particular school
          Shīʿī schools. Shīʿah. شيعة
            Zaydī. Zaydīyah. زيدي. زيدية
              Individual authors, A-Z

KBP380.A42   ʿAlawī, Muḥammad ibn ʿAlī, 978-1053? علوي، محمد بن علي
                 TABLE K4

Class M

    Music
      Vocal music
        Sacred vocal music
          Hymnals. Hymn collections
            Christian
              Published in the United States
                1821-
                  By denomination
                    Protestant
                      Other, A-Z

M2131.C59   Church of God (Greenville, Ohio)

        Liturgy and ritual
          Roman Catholic Church
            Printed music
              Antiphonaries
                Single offices, A-Z

M2149.5.F75   Fridolin, Saint
M2149.5.G38   Gatien, Bishop of Tours, Saint
M2149.5.M34   Magnus, of Füssen, Saint, approximately 699-772

    Literature on music
      History and criticism
        Vocal music
          Sacred vocal music
            By religion or denomination
              Christian
                Protestant
                  By region or country
                    Other regions or countries, A-Z

ML3151.N54-.N549   Nigeria TABLE M8
ML3151.S68-.S689   South Africa TABLE M8

Class NB

    Sculpture
      Special subjects
        Religious subjects
          Special, A-Z

NB1912.L35   Lamas

Class PL

                         Languages of Eastern Asia, Africa, Oceania
                           Ural-Altaic languages
                             Turkic languages
                                Southwestern (Oghuz) group
                                   Turkish (Osmanic or Ottoman)
                                     Literature
                                        History and criticism
                                          History
                                            Prose. Fiction
                                              Special forms and topics, A-Z

PL223.5.M97   Mysticism
PL223.5.S83   Sufism

Class PR

                        English literature
                           History of English literature
                             Prose
                               By form
                                 Prose fiction. The novel
                                    Special topics
                                      Other special topics, A-Z
PR830.C28   Catholics

Class Z

                        Libraries
                         Library science. Information science
                           Information organization
                             Conceptual models
Z666.55   General works

                        Public services. Reference services
                         Library service to special groups
                           Other, A-Z
Z711.92.A98   Authors

                        Personal bibliography
                         S
Z8838.86   Stein, Edith, Saint, 1891-1942

                        Table for archives (19.5 nos.)
                         National archives
                         Other national government records
C2 14.77   State security TABLE C4

Section Three: News and Views

(of the Members of the ATLA Technical Services Section)

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

Authority Control   Library Juice Academy
Demystifies authority control and explores the value it adds to library catalogs. Includes a
discussion about evaluating authority work for different libraries' needs.
January 8-February 2, 2018 $175
http://libraryjuiceacademy.com/134-authority-control.php

Excel for Librarians   Library Juice Academy
Explores tools such as pivot tables, filters, conditional logic, and the VLOOKUO formula
and how to apply them to analyze data.
January 8-Feburary 2, 2018
http://libraryjuiceacademy.com/153-excel.php $175

Getting Started with Digital Image Collections   Library Juice Academy
This course will cover user behaviours and attitudes, how different metadata standards
present information to the end user, and steps for creating and preserving digital images.
February 5-March 2, 2018 $175
http://libraryjuiceacademy.com/036-digital-image-collections.php

Metadata Design   Library Juice Academy
Learn the tools of metadata design, design an XML schema, and apply these elements to
existing metadata schemas.
March 5-30, 2018 $175
http://libraryjuiceacademy.com/105-metadata-design.php

Library of Congress BIBFRAME Pilot Phase Two   ALCTS
Understand the initiative and advancements with BIBFRAME. Includes a review of LD4P
initiatives, PCC's BIBFRAME Task Group, and RDA's influence on BIBFRAME 2.
March 7, 2018   FREE
http://www.ala.org/alcts/confevents/upcoming/webinar/100417

Submitted by
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SELECTED ARTICLES FROM CURRENT LIBRARY JOURNALS

Allen, Amy Leigh. "Lessons Learned in Partnerships and Practice: Adopting Open Source Institutional Repository Software." *Journal of Librarianship and Scholarly Communication* 5, no. 1 (2017): 1-15, doi: http://doi.org/10.7710/2162-3309.2170

Behnert, Christiane and Dirk Lewandowski. "Known-item Searches Resulting in Zero Hits: Considerations for Discovery Systems." *Journal of Academic Librarianship* 43, no. 2 (March 2017): 128-134.

Doran, Claire and Cheryl Martin. "Measuring Success in Outsourced Cataloging: A Data-Driven Investigation." *Cataloging & Classification Quarterly* 55, no. 5 (July 2017): 307-317.

Hanrath, Scott and Erik Radio. "User Search Terms and Controlled Subject Vocabularies in an Institutional Repository." *Library Hi Tech* 35, no. 3 (July 2017): 360-367.

Harrington, Caitlin and Rachel Scott. "Working around the ERM: Automating Accurate Electronic Serials Holdings Data in Bibliographic Records." *Serials Librarian* 73, no. 1 (September 2017): 11-17.

Kalwara, James, Melody Dale, and Marty Coleman. "GMD or No GMD: RDA Implementation for a Consortial Catalog." *Library Resources & Technical Services* 61, no. 3 (July 2017): 162-170.

Kohl, Laura, Claire-Lise Bénaud, and Sever Bordeianu. "Finding Shelf Space in an Academic Library: A Multifaceted Approach." *Technical Services Quarterly* 34, no. 3 (July 2017): 268-282.

Lin, Xia, et al. "Mapping Metadata to DDC Classification Structures for Searching and Browsing." *International Journal on Digital Libraries 1*8, no. 1 (March 2017): 25-39.

Mccallum, Carolyn, et al. "Can RDA Content, Media, and Carrier Coding Improve Discovery Facet Mapping?" *Library Resources & Technical Services* 61, no. 2 (April 2017): 93-101.

Ou, Carol, Katherine L. Rankin, and Cyndi Shein. "Repurposing ArchivesSpace Metadata for Original MARC Cataloging." *Journal of Library Metadata* 17, no. 1 (January 2017): 19-36.

Taniguchi, Shoichi. "Examining BIBFRAME 2.0 from the Viewpoint of RDA Metadata Schema." *Cataloging & Classification Quarterly* 55, no. 6 (August 2017): 387-412.

Van Hyning, Victoria, et al. "Transforming Libraries and Archives through Crowdsourcing." *D-lib Magazine* 23, no. 5/6 (May/June 2017): 1, doi: https://doi.org/10.1045/may2017-vanhyning

Wakeling, Simon, et al. "Users and Uses of a Global Union Catalog: A Mixed-Methods Study of WorldCat.org." *Journal of The Association for Information Science & Technology* 68, no. 9 (September 2017): 2166-2181.

Zapounidou, Sofia, Michalis Sfakakis, and Christos Papatheodorou. "Representing and Integrating Bibliographic Information into the Semantic Web: A Comparison of Four Conceptual Models." *Journal of Information Science* 43, no. 4 (August 2017): 525-553.

Submitted by
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TESTIMONY

THE JOURNEY TO CATALOGING

The following stories are the journeys of our colleagues to becoming catalogers. We each have a unique story of that process and I think it's insightful to know these stories so that we can facilitate the path of others to finding cataloging as their career. Through each story, I think you will see how important a timely word from a colleague can be to guiding someone into the field of cataloging.

Synchronicity

I never consciously pursued cataloging as a career. I had a library degree that sat unused and almost forgotten for 13 years. My undergraduate degree is in English (and as a librarian I'm sure I am not alone in that). After graduating I found it difficult to find a job that would use my skills. While working as a clerk at a dry cleaning store, in the process of following any avenue to seek a better opportunity, I took a civil service exam and promptly forgot about it. A year or so later I was contacted and told that a job was open for me at a public middle school as a library clerk. There was no interview, if I wanted the job, it was mine. I worked in that position for four or five years, checking in periodicals, filing cards, and helping students with these newfangled devices called computers that could do word processing. It was the school librarian there who encouraged me to

go to library school. At the time I lived in Rochester, New York, and the closest library school was in Buffalo. Well before the days of online classes, this school offered classes in Rochester at the local community college where I could complete half of the credits for the program. I finished my degree in December of 1989, six months after the birth of my first child. This is why the diploma sat on the shelf for 13 years as I was able to be a stay-at-home mom.

Fast forward to 2002, my youngest child is in elementary school and my husband and I had agreed that I would start to look for a job. There was also an added urgency to the process because my husband had been laid off. I saw an ad in the newspaper for a librarian position and applied for it. It was for a job at a Seminary, a cataloging job. Was I thrilled? I was thrilled to be offered a library job for sure. Cataloging, I feel, I just fell into. However, I was fortunate to have two very-well qualified colleagues who mentored me. My supervisor had been part of the National Library of Canada and had served on the committee for the formation of the guidelines in music cataloging for AACR2. My coworker had served for many years at the NC State libraries, retired and then a year later realized she still wanted to work. Their combined expertise was invaluable to me. Now, 15 years later, I am still at the same school, my cataloging colleagues have retired, and I am Head of Technical Services. What a long strange trip it's been.

> Submitted by
> Donna Wells, Head of Technical Services
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Conversion

Some catalogers are born; some are not. I was not. I was converted.

In the beginning. My first job is a library was to shelve newspapers and keep the currently received journals in order. As a PhD candidate at the University of Chicago, my experience broadened from shelving to a master of all trades, (all except cataloging). I circulated books, processed books, filed cards, and read shelves.

Then the call came. The money ran out. Now it was time to get a real job while trying to complete my dissertation. I became a research editor in the field of religion for the 15th edition of the *Encyclopaedia Britannica* fact-checking the articles. For people, two sources were needed to confirm dates; three were needed to change them. The editors created data verification records (DVRs) for people in order to facilitate fact-checking.

After my stint at the Encyclopaedia, I still had to find a job. I had always worked in libraries, so I said to myself, "Let's look around." I was hired as a circulation assistant at the Center for Research Libraries and filled requests received by either phone, mail, or teletype. A new position opened up and I was hired as the supervisor of the Foreign Newspaper Project. The Project collected print copies of newspapers worldwide.

One day a colleague said, "If you want to go further, you have to get a library degree."

So I took night courses at Rosary College (now Dominican University). The experiences I had gained from working in libraries informed the classes I took. In the cataloging courses, students who had worked in cataloging departments would add details to the discussions which were beyond me. Occasionally, during these discussions, I would hear, "Even Gene…" Feeling at the bottom of the barrel, I had to make sure I didn't stay there.

After earning the library degree, I became head of the order section for non-serial publications at the University of Illinois, Chicago. However, I was still looking for a "professional" position. I wanted to be a reference librarian or a rare books/materials librarian. Then ATLA advertised for a cataloging position for their monographic preservation project. I applied even though I had no cataloging experience. My eventual boss, Bob Markham, said, "I don't care about what you don't know about AACR2. I care about what you know about religion." So there I was. Lone cataloger. No experience. What to do? I spent a lot of time reading the LC rule interpretations as they appeared in the Library of Congress' *Cataloging Service*

Bulletin. My cataloging was at first checked by a committee and then by other catalogers who were eventually hired. Greatest cataloging practicum, ever. Thank you ATLA!

From there, I moved on to the cataloging position at Bethany Theological Seminary and then to the Claremont School of Theology. I eventually joined the ATLA NACO funnel project and began creating authority records for people, titles, corporate bodies, and geographical names (not unlike the DVRs at the *Encyclopaedia Britannica*). Through the use of the Library of Congress Classification System, I became entranced by the beautiful simplicity of it. Yes, there are holes in some of the classes, but the cuttering is so simple. Elegant simplicity. I became more and more appreciative of what the classification system was trying to do: keep like materials in one place. I recalled a comment made many years ago by a professor at Rosary College about the purpose of the library: to preserve, curate human literature for all. So through applying, at first, the "rules," I have come see cataloging and classification as universal for all of human lore and not just for one's own local library and to see cataloging and classification as the Foundation, the Fundamental of all librarianship.

Not born. No. Converted. Yes. Complete(ly).

        Submitted by
        Gene Fieg, Retired

My Journey

I grew up loving libraries, attending Storytime with Miss Terry when I was in preschool and later taking weekly library trips that ended with me toting home stacks of books ranging from Bill Peet and Mrs. Piggle Wiggle to Sherlock Holmes and Encyclopedia Brown. The summer when I was 12, I volunteered as a children's picture book shelver, while another summer I helped move library books to a new building. But as much as I loved libraries, I didn't know them as well as I thought.

When I applied for a student worker position at my college library, I expected to get a job shelving books or sitting at a circulation desk, because that's what one did in libraries. When the library called me to interview for a technical services position, I had no idea what technical services even was, but it was in a library, so I was willing to try it. In spite of my ignorance, the library hired me, and I learned to shelf read the serials, process newly cataloged books for shelving, type information on microfiche envelopes, and create brief MARC records for gift books. The jargon was a challenge at first. Boxes for serials made me think of cereal boxes, "brief bibs" (for short bibliographic records) brought baby bibs to mind, and I didn't understand the difference between a PO (purchase order) and an invoice. The acronyms were even more confusing.

After three years working there, I graduated as a music major without a plan for what I might do next. A few weeks later I received an e-mail from the technical services librarian saying that my former cataloging supervisor had left the position and would I be interested in applying for the position? When the library hired me, the technical services librarian taught me more about MARC, AACR2, subject cataloging, and classification, and I loved it. Since I grew up sorting toys by color and entering genealogical data into a database for fun, classifying library materials and entering metadata into a database seemed a natural step forward.

I still loved the work after a few years in that position, so I began an MLIS degree, which taught me that as much as I loved libraries, I still didn't know them as well as I thought. Information behavior theory almost took me out the first semester. I knew the practical side of the library, but this theory stuff was new and confusing. Even my information organization classes were a challenge. Having cataloged for over four years, I thought the classes would mostly review what I already knew. But, you guessed it, they taught me more theory. They tried to drill "subject-predicate-object" into my head, and I had no idea what that meant, looking up the terms in dictionaries and finding the grammatical definitions even more confusing. I couldn't understand what this had to do with cataloging. It wasn't until later that I realized this was the foundation of RDF triples, a key component to my current research interest: Linked Data. My professors knew I needed the theory more than I did.

Before I graduated, our technical services librarian took a new position, and the library director asked if I would take her place, even though I wouldn't qualify as library faculty until after graduation. After the transition, I managed both the cataloging and acquisitions areas of the library and was responsible for the original cataloging. This allowed me to lead a project to reclassify our materials from Dewey Decimal to Library of Congress classification and teach myself music cataloging with a $10,000 music score donation. Those opportunities in turn gave me the cataloging and management experience for my current position, in which I have learned how to use MarcEdit, shelf-ready cataloging management, and rudimentary rare book cataloging. Through cataloging, I've learned that as much as I love libraries, I will never know as much about them as I think I do, which makes me love them more.

Submitted by
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