
THEOLOGY CATALOGING BULLETIN

VOL. 24, NO. 2

FEBRUARY 2016

ISSN 1548-8497 (online)

Theology Cataloging Bulletin (TCB), is a quarterly publication of the Technical Services Interest Group of ATLA and is published in November, February, May, and August. It contains information about new and changed Library of Congress Subject Headings (LCSH) and Library of Congress Classification (LCC) numbers compiled from the Library of Congress's monthly lists of newly approved additions, deletions, and changes in subject headings and classifications. Upcoming training opportunities, a bibliography of recently published articles, as well as other information of interest to religion/theology catalogers are also included.

Section one of each issue lists new and changed subject headings and genre/form terms and section two lists new and changed classification. Both are selected and compiled by Ann Heinrichs (Catholic Theological Union, Chicago, Illinois). Section three includes the general information and is edited by Leslie Engelson (Murray State University, Murray, Kentucky).

Submissions for the newsletter should be sent to Leslie Engelson, Technical Services Librarian, Murray State University, 224G Waterfield Library, Murray, KY 42071; E-mail: leslie.engelson@gmail.com; Fax: 270-809-5612, Phone: 270-809-4818.

Deadlines for submission are January 15 (February issue), April 15 (May issue), and July 15 (August issue), October 15 (November issue).

Appropriate types of submissions: news of upcoming events; articles on technical services issues; reviews of publications; reports on committee work done on behalf of the Technical Services Section; opinions on cataloging policies and practices; bibliographies; cataloging cartoons and anecdotes; how-to and how-not-to advice; workshop reports; summaries of papers; questions and answers on topics of concern; local cataloging department news; evaluations of software, hardware, cataloging tools and products, Web sites, etc.

Unsigned contributions are supplied by the editor.

Subscription inquiries regarding *Theology Cataloging Bulletin* should be addressed to: ATTN: Member Representative, American Theological Library Association, 300 South Wacker Drive, Suite 2100, Chicago, IL 60606-6701 USA; Toll-free: 888.665.ATLA, Outside N. America: 312.454.5100, Fax: 312.454.5505, E-mail: MemberRep@atla.com.

The *Theology Cataloging Bulletin* is free to members of the American Theological Library Association, available on the ATLA website at: <http://www.atla.com/community>.

Non-members may subscribe for \$55.00/year. Please make checks payable to "The American Theological Library Association."

© 2016 by the American Theological Library Association



Section One: New and Changed Headings

Compiled by Ann Heinrichs

The headings in this list were selected from the monthly Library of Congress Subject Headings (LCSH) Approved Lists. LC's Policy and Standards Division posts these lists on the Library of Congress Cataloging and Acquisitions web site at: <http://www.loc.gov/aba/cataloging/subject/weeklylists/>.

The new subject headings listed here reflect the most recent information available at the time of publication. Headings in this issue's list were selected from the 2015 LCSH list numbers 11 and 12 (November 16, December 21) and 2016 list number 1 (January 18).

New demographic group terms are listed here as well. The Library of Congress is developing a new vocabulary, entitled *Library of Congress Demographic Group Terms (LCDGT)*. To support use of the *LCDGT*, the Policy and Standards Division has published the draft *Demographic Group Terms Manual*, available in PDF form at <http://www.loc.gov/aba/publications/FreeLCDGT/freelcdgt.html>. The *Manual* consists of 35 instruction sheets that provide guidelines and instructions for assigning demographic group terms, proposing new ones, and proposing revisions to existing terms.

Instruction sheet L 405 contains general guidelines for creating new demographic group term authority records (MARC Authority Records for LC Demographic Group Terms, <http://www.loc.gov/aba/publications/FreeLCDGT/L405.pdf>). Guidelines for specifically religious demographic group terms, in both bibliographic and authority records, can be found in L 550 (Religion Category, <http://www.loc.gov/aba/publications/FreeLCDGT/L550.pdf>).

Full MARC 21 authority records for the LCDGT vocabulary in MARC UTF-8 format are available at <http://classificationweb.net/LCDGT/>. This page also explains the structure of the file names and offers information about downloading the files.

New demographic group terms listed in this issue were selected from list numbers 17 and 19 (June 5, December 14).

The following conventions are used, as in previous lists:

All headings are in alphabetical order. Subject headings **without** the instruction [May Subd Geog] are **not** to be further divided by place. The number in square brackets is the Library of Congress Control Number (LCCN) for that heading's authority record (not the ARN/Authority Record Number). LCCNs for new demographic group terms have the prefix dg.

All lines begin with their MARC tag. Most headings are followed by other MARC fields in the authority record (e.g., 450, 550), along with explanatory abbreviations:

UF = Used For
BT = Broader Term
RT = Related Term
SA = See Also

New or changed genre/form terms, if any, are listed here as well.

Submitted by
Ann Heinrichs
Metadata/Cataloging Librarian
The Paul Bechtold Library
Catholic Theological Union
5401 S. Cornell Ave.
Chicago, IL 60615
ahenrichs@ctu.edu
773-371-5462

Subject Headings

- 150 Apostolic Brethren (Segarelli) CANCEL HEADING [sp 85006058]
682 This authority record has been deleted because the heading is covered by the name heading Order of Apostles (DLC) n2011278968
- 150 Forward movement (Evangelical movement) [May Subd Geog] [sp2015002738]
550 BT Evangelicalism
- 150 God (Bahai Faith) [May Subd Geog] [sp2015002255]
053 BP388.G63
550 BT Bahai Faith
- 150 Hindu diaspora [Not Subd Geog] [sp 00002585]
360 SA headings of the type Hindus--[place] DELETE FIELD
680 Here are entered works on the dispersion of Hindu people beyond India. DELETE FIELD
680 Here are entered works on the movement of Hindu people beyond India. For works on Hindus who have settled outside India, an additional heading is assigned to designate the place where they have settled, e.g., Hindus--Great Britain. ADD FIELD
- 150 Hindus--Great Britain [sp2015002702]
681 Example under Hindu diaspora
- 150 Interfaith marriage--Law and legislation [May Subd Geog] [sp2015001546]
550 BT Marriage law
- 150 Jewish diaspora [Not Subd Geog] [sp 85070380]
360 SA headings of the type Jews--[place] DELETE FIELD
680 Here are entered works on the dispersion of the Jewish people beyond Palestine. DELETE FIELD
680 Here are entered works on the movement of the Jewish people beyond Palestine. For works on Jews who have settled outside Palestine, an additional heading is assigned to designate the place where they have settled, e.g., Jews--Canada. ADD FIELD
- 150 Jews--Canada [sp 87007101]
681 Example under Jewish diaspora ADD FIELD
- 150 Marranos (Jewish law) [sp2015002446]
053 KBM2450.M37
550 BT Jewish law
- 150 Muslim diaspora [Not Subd Geog] [sp2006000569]
360 SA headings of the type Muslims--[place] DELETE FIELD
680 Here are entered works on the dispersion of Muslims beyond Islamic countries. DELETE FIELD
680 Here are entered works on the movement of Muslims beyond Islamic countries. For works on Muslims who have settled outside Islamic countries, an additional heading is assigned to designate the place where they have settled, e.g., Muslims--France. ADD FIELD
- 150 Muslims--France [sp 85089081]
681 Example under Muslim diaspora ADD FIELD

- 150 Polygyny--Religious aspects [sp2015001470]
- 150 Polygyny--Religious aspects--Buddhism, Christianity, etc.] [sp2015001471]
- 150 Sikh diaspora [Not Subd Geog] [sp 99001175]
 - 360 SA headings of the type Sikhs--[place] DELETE FIELD
 - 680 Here are entered works on the dispersion of the Sikhs beyond the Punjab. DELETE FIELD
 - 680 Here are entered works on the movement of the Sikhs beyond the Punjab. For works on Sikhs who have settled outside the Punjab, an additional heading is assigned to designate the place where they have settled, e.g., Sikhs--Canada. ADD FIELD
- 150 Sikhs--Canada [sp2015002712]
 - 681 Example under Sikh diaspora
- 150 Thumb--Religious aspects [sp2015001191]
- 150 Thumb--Religious aspects--Buddhism, [Christianity, etc.] [sp2015001192]
- 150 Writing in the Bible [sp2015002330]
 - 053 BS1199.W84 (Old Testament)

Demographic Group Terms

- 150 Adventists [dp2015060566]
 - 072 rel
 - 550 BT Christians
- 150 African Methodist Episcopal Church members [dp2015060275]
 - 072 rel
 - 450 UF A.M.E. Church members
 - 450 UF AME Church members
 - 550 BT Methodists
- 150 American Baptists [dp2015060271]
 - 072 rel
 - 550 BT Baptists ADD FIELD
 - 680 Members of the American Baptist Association.
- 150 Anglicans [dp2015060273]
 - 072 rel
 - 550 BT Christians
- 150 Ashkenazim [dp2015060580]
 - 072 eth
 - 072 rel
 - 450 UF Ashkenazi Jews
 - 450 UF Ashkenazic Jews
 - 550 BT Jews
- 150 Bahais [dp2015060252]
 - 072 rel

- 450 UF Bahai Faith adherents
- 450 UF Bahaists

- 150 Baptists [dp2015060266]
 - 072 rel
 - 550 BT Christians

- 150 Benedictines [dp2015060641]
 - 072 soc

- 150 Bishops [dp2015060668]
 - 072 occ
 - 550 BT Clergy

- 150 Buddhists [dp2015060246]
 - 072 rel

- 150 Calvinists [dp2015060441]
 - 072 rel
 - 550 BT Christians

- 150 Catalogers [dp2015060194]
 - 072 occ
 - 450 UF Cataloguers
 - 550 BT Librarians

- 150 Catholics [dp2015060259]
 - 072 rel
 - 450 UF Roman Catholics
 - 550 BT Christians

- 150 Catholic school students [dp2015060721]
 - 072 soc
 - 450 UF Students, Catholic school

- 150 Chaldean Catholics [dp2015060574]
 - 072 rel
 - 550 BT Christians

- 150 Christians [dp2015060258]
 - 072 rel

- 150 Christian Scientists [dp2015060442]
 - 072 rel
 - 550 BT Christians

- 150 Church of Englanders [dp2015060571]
 - 072 rel
 - 550 BT Anglicans

- 150 Church of Scotland members [dp2015060569]
 - 072 rel
 - 550 BT Presbyterians
 - 680 Members of the national church in Scotland.

- 150 Cistercians [dp2015060643]
 - 072 soc
 - 450 UF Bernardines
 - 450 UF Cistercians of Common Observance members
 - 450 UF White Monks
 - 550 BT Benedictines

- 150 Clergy [dp2015060401]
 - 072 occ
 - 450 UF Ministers (Clergy)
 - 450 UF Ordained clergy
 - 450 UF Ordained ministers

- 150 Congregationalists [dp2015060260]
 - 072 rel
 - 550 BT Christians

- 150 Conservative Baptists [dp2015060270]
 - 072 rel
 - 550 BT Baptists

- 150 Deacons (Clergy) [dp2015060672]
 - 072 occ
 - 550 BT Clergy

- 150 Episcopalians [dp2015060274]
 - 072 rel
 - 550 BT Anglicans

- 150 Ethiopian Orthodox Tewahedo Church members [dp2015060573]
 - 072 rel
 - 450 UF Abyssinians (Ethiopian Orthodox Tewahedo Church members)
 - 450 UF Ethiopian Orthodox Church members
 - 450 UF Tewahdo members
 - 550 BT Christians

- 150 Franciscans [dp2015060642]
 - 072 soc

- 150 General Baptists [dp2015060269]
 - 072 rel
 - 450 UF Arminian Baptists
 - 550 BT Baptists

- 150 Hare Krishnas [dp2015060251]
 072 rel
 550 BT Hindus
- 150 Hasidim [dp2015060255]
 072 rel
 072 eth
 450 UF Chasidim
 450 UF Hassidim
 550 BT Jews
- 150 Hebrew speakers [dp2015060432]
 072 lng
 450 UF Israeli speakers
 450 UF Ivrit speakers
- 150 Hindus [dp2015060250]
 072 rel
- 150 Jains [dp2015060253]
 072 rel
 450 UF Jainas
 450 UF Jainists
- 150 Jehovah's Witnesses [dp2015060261]
 072 rel
 550 BT Christians
- 150 Jesuits [dp2015060497]
 072 soc
- 150 Jewish Christians [dp2015060717]
 072 eth
 072 rel
 450 UF Christian Jews
 450 UF Hebrew Christians
 450 UF Messianic Jews
 550 BT Christians
 550 BT Jews
 680 Christians of Jewish descent who identify with their Jewish origins.
- 150 Jews [dp2015060254]
 072 eth
 072 rel
 450 UF Hebrews
 450 UF Israelites
 450 UF Jewish people
 450 UF Jewry
 450 UF Judaic people
 450 UF Judaists

- 150 Laity [dp2015060671]
 072 soc
 680 Adherents of a religion, denomination, sect, etc., who are not clergy.
- 150 Lamas [dp2015060669]
 072 occ
 550 BT Clergy
- 150 Librarians [dp2015060192]
 072 occ
 550 BT Information scientists
 550 BT Library employees
- 150 Library employees [dp2015060193]
 072 occ
 450 UF Library personnel
 450 UF Library staff
- 150 Lutherans [dp2015060262]
 072 rel
 550 BT Christians
- 150 Mahayanists [dp2015060577]
 072 rel
 450 UF Madhayana Buddhists
 550 BT Buddhists
- 150 Maronites [dp2015060563]
 072 rel
 550 BT Christians
- 150 Melchites [dp2015060562]
 072 rel
 450 UF Melkites
 550 BT Christians
- 150 Mennonites [dp2015060445]
 072 rel
 550 BT Christians
- 150 Methodists [dp2015060384]
 072 rel
 550 BT Christians
- 150 Monks [dp2015060205]
 072 occ
- 150 Mormons [dp2015060446]
 072 rel
 450 UF Church of Jesus Christ of Latter-Day Saints members

- 450 UF Latter-Day Saints
- 550 BT Christians

- 150 Nichiren Buddhists [dp2015060248]
 - 072 rel
 - 450 UF Nichirens
 - 550 BT Buddhists

- 150 Nuns [dp2015060206]
 - 072 occ
 - 450 UF Sisters (Nuns)

- 150 Orthodox Eastern Church members [dp2015060837]
 - 072 rel
 - 450 UF Eastern Orthodox Church members
 - 450 UF Greek Orthodox Church members
 - 450 UF Orthodox Catholic Church members
 - 550 BT Christians

- 150 Parsis [dp2015060838]
 - 072 rel
 - 450 UF Parsees
- 550 BT Zoroastrians

- 150 Pastors [dp2015060860]
 - 072 occ
 - 550 BT Clergy

- 150 Popes [dp2015060670]
 - 072 occ
 - 550 BT Clergy

- 150 Presbyterians [dp2015060263]
 - 072 rel
 - 550 BT Christians

- 150 Priests [dp2015060402]
 - 072 occ
 - 550 BT Clergy

- 150 Protestant Church in the Netherlands members [dp2015060570] 072 rel
 - 450 UF Nederlands Gereformeerde Kerken members
 - 450 UF Protestantse Kerk in Nederland members
 - 550 BT Christians

- 150 Protestants [dp2015060447]
 - 072 rel
 - 550 BT Christians

- 150 Pure Land Buddhists [dp2015060576]
 072 rel
 550 BT Buddhists
- 150 Puritans [dp2015060448]
 072 rel
 550 BT Christians
- 150 Puritans [dp2015060448]
 072 rel
 550 BT Christians
- 150 Rabbis [dp2015060403]
 072 occ
 550 BT Clergy
 550 BT Scholars
- 150 Rastafarians [dp2015060567]
 072 rel
 450 UF Ras Tafari
 450 UF Rastas
- 150 Rectors [dp2015060861]
 072 occ
 550 BT Clergy
- 150 Reference librarians [dp2015060195]
 072 occ
 450 UF User services librarians
 550 BT Librarians
- 150 Reformed Baptists [dp2015060267]
 072 rel
 450 UF Particular Baptists
 550 BT Baptists
- 150 Religious converts [dp2015060582]
 072 soc
 450 UF Converts, Religious
- 150 Romanian Orthodox Church members [dp2015060572]
 072 rel
 450 UF Orthodox Church of Romania members
 550 BT Christians
- 150 Russian Orthodox Church members [dp2015060568]
 072 rel
 550 BT Christians
- 150 School librarians [dp2015060615]
 072 occ

- 450 UF Media specialists (School librarians)
- 450 UF School media specialists
- 550 BT Librarians
- 550 BT School employees

- 150 Seminarians [dp2015060598]
 - 072 soc
 - 450 UF Seminary students
 - 450 UF Students, Seminary

- 150 Sephardim [dp2015060581]
 - 072 eth
 - 072 rel
 - 450 UF Sefardic Jews
 - 450 UF Sefardim
 - 450 UF Sephardic Jews
 - 550 BT Jews

- 150 Seventh-Day Adventists [dp2015060565]
 - 072 rel
 - 550 BT Adventists

- 150 Shakers [dp2015060555]
 - 072 rel
 - 450 UF United Society of Believers in Christ's Second Appearing members
 - 550 BT Christians

- 150 Shiites [dp2015060257]
 - 072 rel
 - 450 UF Shia Muslims
 - 450 UF Shiah Muslims
 - 450 UF Shiahs
 - 450 UF Shias
 - 450 UF Shiite Muslims
 - 550 BT Muslims

- 150 Shin Buddhists [dp2015060249]
 - 072 rel
 - 450 UF Shin-shu Buddhists
 - 550 BT Buddhists

- 150 Shintoists [dp2015060578]
 - 072 rel

- 150 Sikhs [dp2015060579]
 - 072 rel
 - 450 UF Gurmat members

- 150 Sisters of Charity [dp2015060645]
 - 072 soc
 - 450 UF Charity, Sisters of

- 680 Members of the Roman Catholic congregations of noncloistered women called the Sisters of Charity.
- 150 Southern Baptists [dp2015060268]
 072 rel
 550 BT Baptists
- 150 Sunnites [dp2015060265]
 072 rel
 450 UF Sunni Muslims
 450 UF Sunnis
 550 BT Muslims
- 150 Taoists [dp2015060272]
 072 rel
- 150 Trappists [dp2015060644]
 072 soc
 450 UF Order of the Reformed Cistercians of the Strict Observance members
 550 BT Cistercians
- 150 Zen Buddhists [dp2015060247]
 072 rel
 550 BT Buddhists
- 150 Zoroastrians [dp2015060839]
 072 rel

Section Two: LC Classification Additions and Changes, B-BX

Compiled by Ann Heinrichs

The entries in this list were selected from the monthly Library of Congress Classification (LCC) Approved Lists. LC's Policy and Standards Division posts these lists on the Library of Congress Cataloging and Acquisitions web site at: <http://www.loc.gov/aba/cataloging/classification/weeklylists/>.

Items listed here reflect the most recent information available at the time of publication. Entries in this issue's list were selected from 2015 LCC list numbers 10, 11, and 12 (October 19, November 16, December 21) and 2016 list number 1 (January 18).

The full hierarchy is provided for new and revised classification captions to show their context within the classification. Numbers that appear in square brackets are not displayed in Classification Web browse screens. They are shown on this list only to indicate the location of the corresponding caption or reference within the classification.

The class letters (B, BS, etc.) identify the schedule in which changes and additions have been made. This list also includes selected changes and additions outside the B-BX classes relating to religious topics or library science.

Please send comments, suggestions, or corrections to me at:

Submitted by
Ann Heinrichs
Metadata/Cataloging Librarian
The Paul Bechtold Library
Catholic Theological Union
5401 S. Cornell Ave.
Chicago, IL 60615
ahenrichs@ctu.edu
773-371-5462

Class BJ

Ethics
Religious ethics
Jewish ethics
Special topics, A-Z
Friendship

BJ1286.F75

Class BL

Religions. Mythology. Rationalism
Religion
Religion in relation to other subjects, A-Z
Euthanasia see R726

[BL65.E982]

History and principles of religions
Asian. Oriental
By religion
Hinduism

BL1140.4.A97-.A979

Sacred books. Sources
Purāṇas
Individual Purāṇas. By title, A-Z
Auśanasapurāṇa TABLE BL3

Tantric texts. Śaiva Āgamas. Vaiṣṇava saṃhitās
Pāñcarātra
Individual saṃhitās. By title, A-Z
Viṣṇutilakasamhitā TABLE BL3

BL1141.8.V55-.V559

By region or country
India
Individual religions
Sikhism. Sikh religion
Special topics, A-Z
Free will and determinism

BL2018.5.F74

Class BM

Judaism
History
By period
1500-
Specific movements, sects, etc.
Hasidism. Hasidim. חסידים
By sect
Other sects, A-Z
Skvira. אריווקס

BM198.56.S45

Class BP

Islam. Bahai Faith. Theosophy, etc.
Islam
Sacred books
Qur'an. Koran
Works about the Qur'an

- BP134.D36 Special topics, A-Z
Debates and debating
- BP190.5.A85 Topics (not otherwise provided for), A-Z
Asylum, Right of
BP190.5.D54 Digital media
BP190.5.N52 Nicknames
[BP190.5.R62] Right of asylum see BP190.5.A85
BP190.5.T53 Thumb
- BP388.G63 Bahai Faith
Special topics, A-Z
God
- Class BR**
- BR115.K67 Christianity
Christianity in relation to special subjects, A-Z
Korean reunification question (1945-)
- BR65.S5-.S56 Collected works
Early Christian literature to ca. 600. Fathers of the Church, etc.
Individual authors
Severus, Sulpicius TABLE BR1
BR65.T76-.T766 Theodotus, Bishop of Ancyra, -approximately 445 TABLE BR1
- Class BS**
- BS335.K175 The Bible
General
Texts and versions
Modern texts and versions
Non-European languages
Languages of Oceania and Australasia (Austronesian, Papuan,
and Australian), A-Z
Kalinga TABLE BS5
Including Lower Tanudan Kalinga and Lubuagan Kalinga
- BS335.L66 Lower Tanudan Kalinga TABLE BS5 CANCEL
(BS335.L66) Lower Tanudan Kalinga see BS335.K175
[BS335.L832] Lubuagan Kalinga see BS335.K175
- BS680.F42 Works about the Bible
Topics (not otherwise provided for), A-Z
Fear of God
- BS1199.F72 Old Testament
Works about the Old Testament
Topics (not otherwise provided for), A-Z
Free will and determinism
BS1199.S52 Shepherds
BS1199.W84 Writing

Class BV

Practical theology

Missions

Missions in individual countries

Oceania

Pacific islands. South Sea islands

By individual island, A-Z

Pitcairn TABLE BV5 CANCEL

Pitcairn Islands TABLE BV5

BV3680.P5-.P52

BV3680.P5-.P52

Practical religion. The Christian life

Works of consolation and cheer

Works for special classes of persons

The sick and crippled

Amyotrophic lateral sclerosis patients

BV4910.32

Class KBM

Jewish law. Halakhah. הלכה

Mishpat Ivri

Constitutional law. Constitutional principles of the Jewish community

Relationship of the individual to the Jewish community and state

Membership in the Jewish community

Particular groups, A-Z

Marranos

KBM2450.M37

Class KBP

Islamic law. Sharī‘ah. Fiqh. فقہ. شعيرش

Schools of thought. Islamic legal schools. Madhāhib. مذهب

Schools and authors affiliated with a particular school

Sunnī schools

Ḥanafī. Ḥanafīyah. هانف، هانف حل، تناقبط

Individual authors, A-Z

Qādrī Āfandī, ‘Abd al-Qādir ibn Yūsuf. يدن فآ یردق
TABLE K4 فسوي نب رداقلا

KBP300.Q24

Qāri’ al-Hidāyah, ‘Alī, d. 1426. یدادلما یراق TABLE K4

KBP300.Q27
CANCEL

Qāri’ al-Hidāyah, ‘Alī, d. 1426. یدادلما یراق

(KBP300.Q27)

See KBP300.Q276

Qāri’ al-Harawī, ‘Alī ibn Sulṭān Muḥammad, -1605 or 1606.
TABLE K4 دمحم ناطلس نب يلع، یورهلما یراق

KBP300.Q275

Qāri’ al-Hidāyah, ‘Alī, d. 1426. یدادلما یراق TABLE K4

KBP300.Q276

Qaysarānī, al-As‘ad ibn Abī Bakr, 1647 or 1648-1704 or
TABLE K4 ركب یبأ نب دعسأل، ینارس یق 1705.

KBP300.Q29

Mālikī. Mālikīyah. مالک، مالکامل

- KBP320.I44 Individual authors, A-Z
 ‘Illaysh, Muḥammad ibn Aḥmad, 1802-1882. ن ب دم حم ، ش ي ل ع
 TABLE K4
- Shī‘ī schools. Shī‘ah. ش ي ش
 نو ي ر ش ع ء ان ث ال ا . نو ي ر ف ع ج ل ا .
 Ja‘farīs. Ithna‘asharis. Individual authors, A-Z
 KBP370.K4874 Khū‘ī, Abū al-Qāsim ibn ‘Alī Akbar, 1899- م س ا ق ل ا و ب ا ، ي ئ و خ
 TABLE K4 رب ك ا ي ل ع ن ب

Class KBU

- Law of the Roman Catholic Church. The Holy See
 Local Church government
 By region or country
 Pacific Area
 Other Pacific Area jurisdictions
 KBU4807 Pitcairn Island TABLE KB4 CANCEL
 KBU4807 Pitcairn Islands TABLE KB4
 KBU4818 Wallis and Futuna Islands TABLE KB4 CANCEL

Class M

- Music
 Vocal music
 Sacred vocal music
 Hymnals. Hymn collections
 Christian
 Published in Europe. By language
 M2142.5 Polyglot

Class ML

- History and criticism
 Vocal music
 Sacred vocal music
 By religion or denomination
 Christian
 Catholic
 Roman Catholic
 By region or country
 Other regions or countries, A-Z
 ML3051.C833-.C8339 Croatia TABLE M8

Class NA

- Architecture
 Special classes of buildings
 Classed by use
 Public buildings
 Religious buildings. Religious architecture
 Christian architecture
 Ecclesiastical furniture, etc.
 Other special, A-Z
 NA5095.C66 Confessionals

Class PN

Literary history
Romance literatures
Literary history and criticism
Special topics, A-Z
Holocaust, Jewish (1939-1945)

PN810.H65

Prose
Prose. Prose fiction
Philosophy, theory, etc.
Relation to and treatment of special subjects
Other special, A-Z
Face of God see PN3352.G64
God CANCEL
God
Including Face of God

[PN3352.F33]
PN3352.G64
PN3352.G64

Class PR

Elizabethan era (1550-1640)
Other special topics, A-Z
Confession

PR428.C637

Class Z

Libraries
Library science. Information science
The collections. The books
Cataloging
By form
Video games

Z695.84

Subject bibliography
Academies. Societies. Universities. Museums
By region or country
Kuwait TABLE Z16

Z5055.K89-.K894

Section Three: News and Views (of the ATLA Technical Services Section)

EIGHT NEW PARTICIPANTS IN ATLA NACO FUNNEL PROGRAM

Eight catalogers completed the training necessary to become members of the Name Authority Cooperative Program (NACO), one of the components of the Program for Cooperative Cataloging (PCC) which was initiated by the Library of Congress. This brings the number of members of the ATLA NACO Funnel to thirty, representing twenty-seven institutions. The eight new catalogers participated in the online training course developed by the Library of Congress, consisting of eight modules and seven webinars, conducted over 3-4 weeks. Since then, several have begun creating and modifying records in the Name Authority File (NAF). After review and corrections, those records are added to the NAF. During the last fiscal year, the ATLA NACO Funnel contributed 191 new name records and modified 609 existing records.

Anyone interested in joining this program should contact Judy Knop (jknop@atla.com) for information on requirements for membership.

TWO POSSIBLE NEW FUNNEL PROGRAMS

Six catalogers expressed interest in participating in a series funnel and one NACO member is currently taking the series training. Training to create and contribute series authority records is completely online and can be taken at the cataloger's convenience. If you are interested in participating and have not already indicated your interest to Judy Knop, please email her at (jknop@atla.com).

Catalogers have also expressed interest in starting a Subject Authority Cooperative (SACO) funnel. There will be an opportunity for conversation around this topic at the 2016 ATLA Annual Conference in Long Beach, CA this coming June. Anyone interested in participating in this funnel should attend that session if you are coming to the Annual Conference. If you cannot make it to the conference, please send an email to Judy Knop (jknop@atla.com) expressing your interest in participating in this funnel.

Submitted by
Judy Knop, Member Programs Librarian, NACO/CONSER Funnel Coordinator
American Theological Library Association

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

Metadata Design

This course provides the tools needed to design metadata to support the needs of users and collections. Students are introduced to metadata expression using XML and RDF.

April 4-29, 2016

<http://libraryjuiceacademy.com/105-metadata-design.php>

Library Juice Academy

\$175

Mastering Excel® Formulas and Functions

Discover how to use an extensive array of tools to validate and analyze data in Excel®.

April 5, 2016

<http://www.amanet.org/training/webcasts/mastering-excel-formulas-and-functions.aspx>

American Management Assoc.

\$149

Fundamentals of Cataloging ONLINE: RDA vs. AACR2

OhioNET

Learn the key differences in cataloging vocabulary and workflows brought about by the implementation of RDA. Attendees will learn how to identify RDA and hybrid records in MARC format as well as practice a sample workflow for copy cataloging monographs.

April 19, 2016

\$35-\$65

<https://www.ohionet.org/civCRM/event/info?reset=1&id=316>

Fundamentals of Cataloging ONLINE: Serials

OhioNET

This workshop will cover the issues, fields, and elements to be considered when cataloging both print and electronic serials. Free resources and tools for cataloging serials will be explored along with how to utilize examples of national standards to simplify cataloging.

May 17, 2016

\$35-\$65

<https://www.ohionet.org/civCRM/event/info?reset=1&id=317>

Coaching Techniques to Drive Employee Engagement and Motivation

American Management Assoc.

Learn how to use a variety of communication strategies to boost employee focus, impact, and engagement; listen actively in order to engage and motivate, and explore the science behind the five essential coaching questions.

May 18, 2016

\$149

<http://www.amanet.org/training/webcasts/the-coaching-habit.aspx>

Submitted by

Leslie Engelson, Metadata Librarian

Waterfield Library, Murray State University

SELECTED ARTICLES FROM CURRENT LIBRARY JOURNALS

- Bénaud, Claire-Lise, and Sever Bordeianu. "OCLC's WorldShare Management Services: A Brave New World for Catalogers." *Cataloging & Classification Quarterly* 53, no. 7 (October 2015): 738-752.
- Bowen, Jennifer. "Embracing Technical Services Values in a Changing Profession." *Technicalities* 35, no. 6 (November 2015): 9-12.
- Bryant, Sally, and Gan Ye. "From Discovery to Delivery: Successful Systems Integration." *Technical Services Quarterly* 32, no. 4 (October 2015): 383-389.
- Coffman, Steve. "The Cloud Catalog." *Online Searcher* 39, no. 6 (November 2015): 38-51. <http://www.infotoday.com/OnlineSearcher/Articles/Features/The-Cloud-Catalog-One-Catalog-to-Serve-Them-All-106464.shtml>
- Harris, Jamey, and Marilou Hinchcliff. "Collaborative Cataloging Pilot Project." *Collaborative Librarianship* 7, no. 3 (July 2015): 130-138. <http://www.collaborativelibrarianship.org/>
- Hastings, Robin. "Linked Data in Libraries: Status and Future Direction." *Computers in Libraries* 35, no. 9 (November 2015): 12-16.
- Hiatt, C. D. "Technical Services is Public Services." *Technicalities* 35, no. 5 (September 2015): 8-10.
- Rierner, John J. "The Transformation and Ascendancy of Authority Data." *Technicalities* 35, no. 3 (May 2015): 1-7.
- Snow, Karen, and Gretchen L. Hoffman. "What Makes an Effective Cataloging Course?" *Library Resources & Technical Services* 59, no. 4 (October 2015): 187-199. <https://journals.ala.org/lrts/article/view/5785/7250>
- Wolverton, Robert E. "Authority Control From a Distance: Developing and Implementing Online Forms to Create New Authority Records." *Journal of Electronic Resources Librarianship* 27, no. 4 (October 2015): 279-283.

Submitted by

Anna Appleman, Copy Cataloger

John Bulow Campbell Library, Columbia Theological Seminary

TESTIMONY

Thinking of Migrating?

I am the head of the cataloging department at Murray State University and am part of the four-person core implementation team for migrating to a new integrated library system (ILS). As of the writing of this, we have been “live” in our new system for two weeks. Going live was a culmination of over a year of focused data cleanup and a six month implementation process. Even though all the data (bibliographic, acquisitions, and patron) is in the new system and all of our workflows and processes are starting to happen there, we are still deep in the migration process and will be for the next several months, at least. While I am sure that there are new lessons to be learned ahead of me, I have come through this portion of the migration process with some insights that are fresh on my mind. If you are considering migrating to a new system, you might benefit from these thoughts. All of my comments will be vendor-neutral as they are not limited to a specific vendor or system.

Have a good reason for migrating. Migration from one ILS to another is a complex process that carries risks as well as unforeseen consequences. The motivation behind the migration as well as the system’s capabilities and features should align with the mission of the library as well as the institution and not be the result of a personal or political agenda. It is crucial that staff understand how the new system will meet the goals of the mission in a better way than the current system does. When (not if) they are frustrated by the learning curve, overwhelmed by the workload, or simply exhausted by the changes, staff can be encouraged by knowing that the effort is worth the outcome because it supports their ability to serve students and faculty as well as the mission.

Do not migrate with other libraries. Unless your library is joining a consortium or migrating as a consortium, there is very little benefit to be gained and a lot to be lost by migrating with additional libraries. We were one of eight Kentucky university libraries using the same system; we had separate databases but used the same server. Four of those libraries negotiated with the vendor of the new system as a group and were then scheduled by that vendor to implement the system together (still with separate databases). Coordinating the schedules of key people in four different libraries located in two time zones for weekly phone calls with the vendor was challenging enough. The loss of personal attention specific to our institution’s needs contributed to dissatisfaction and frustration with the migration process.

Clear the agenda of any other projects. Migrating to a different ILS is a big deal. To do it well takes time and attention, time and attention that staff should not feel they have to share with other big projects. If at all possible, wait to migrate until other projects are finished and don’t begin any new projects once the contract has been signed until the migration is complete. Additionally, pay attention to non-system related events going on in your staffs’ lives to avoid migrating when a key staff member will be on maternity leave, putting a tenure portfolio together, or managing some other life altering or time consuming event. While these types of circumstances can’t be completely avoided or foreseen, be aware that staff involved in major life changes may have a difficult time focusing their attention on a system migration.

Assign an optimistic and confident project manager. In a system migration, it is more important for the project manager to be an excellent communicator with a variety of stakeholders both inside and outside the library and university, to prioritize tasks and direct people, and to be highly organized than it is for them to have a particular job title. Knowledge of ILSs and data structure is also important but a job title should not be the only criteria used to determine who the project manager will be. Additionally, optimism and confidence go a long way toward providing a positive environment and instilling a can-do attitude while validating and encouraging when there are set-backs and challenges along the way.

Include a cataloger on the implementation team. The familiarity that a cataloger has with the bibliographic data and how the current system is configured to use that data is an asset that will tremendously aid the configuration process. While MARC records are MARC records no matter which system is in use, how elements of the MARC record are utilized in the new system may not be the same way they were utilized in the legacy system. Also, since item records are not standardized, the features and uses of item records are likely to be different from one system to the next. The cataloger’s awareness of the use of the components of records will help ensure the necessary data is in the right place in the new system.

Additionally, being part of the implementation team will give the cataloger a better understanding of the system as a whole facilitating better training, easier troubleshooting, and quicker functionality implementation.

Start early with data cleanup. If the data is not good in your current system, it is not going to get better in the next system and may even be problematic when it comes to migrating the data. Whether or not data cleanup has been part of the normal workflows of the cataloging department, now is the time to prioritize it and the sooner the better. As much as possible, eliminate unnecessary data and standardize the rest. Utilize the reporting capability of your system to find problems that need to be resolved. You may be surprised at the type of problems you can find even in standardized reports. Vendors might suggest that data cleanup can wait until after migration as it might be easier to do in the new system; however, sometimes it is just more convenient to get work accomplished in a system with which you are familiar. It is difficult to know how long it will take you to learn how to run reports or make batch edits in the new system. While you still have access to the data in the legacy system, run reports that will help with ongoing data cleanup being mindful that data in the legacy system will be increasingly out of date and inaccurate. However, familiarity with running reports in the legacy system gives you confidence in the results of those reports that is lacking when running reports in a new and unfamiliar system. Finally, be aware that once implementation gets underway, configuration, testing, and training will begin to consume whatever time you had for data cleanup.

Have a supportive Dean or Library Director who will advocate for you. Last, but certainly not least, a Library Director who is willing to intervene with external constituents is your ace in the hole. If the training provided by the vendor is insufficient or the IT department is not responding to emails requesting IP addresses, a skilled Library Director may be able to make a phone call or schedule a meeting that will result in improved communication and response time or even an on-site trainer.

All in all, our migration went and continues to go fairly smoothly, to one degree or another. That is pretty ambiguous, isn't it? We did not have any big problems with the bibliographic data but getting user data from our registration system into the ILS was problematic. Thank goodness I deal with bibliographic data! Now begins the process of becoming as familiar with the new system as I was with the old. I'm sure in a few years I'll be able to give you a more straightforward answer about how the migration went and may even have some more insights to share.

Submitted by
Leslie Engelson
Metadata Librarian, Murray State University