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# THEOLOGY CATALOGING BULLETIN

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VOL. 22, NO. 2

FEBRUARY 2014

ISSN 1548-8497 (online)

*Theology Cataloging Bulletin*, a quarterly newsletter of the Technical Services Section of the American Theological Library Association, is published during the months of November, February, May, and August. It contains listings of new and changed subject headings and classification numbers in appropriate subject areas as well as other information of interest to religion/theology catalogers.

The subject headings in section one of each issue are selected by Joanna Hause (Southeastern University, Lakeland, Florida) from the Library of Congress' Subject Headings Weekly Lists. Section two contains Library of Congress Classification Additions and Changes, prepared by Joanna Hause (Southeastern University, Lakeland, Florida). The general information in this publication (section three) is edited by Leslie Engelson (Murray State University, Murray, Kentucky).

Submissions for the newsletter should be sent to Leslie Engelson, Technical Services Librarian, Murray State University, 224G Waterfield Library, Murray, KY 42071; E-mail: [leslie.engelson@gmail.com](mailto:leslie.engelson@gmail.com); Fax: 270-809-5612, Phone: 270-809-4818.

Deadlines for submission are January 15 (February issue), April 15 (May issue), and July 15 (August issue), October 15 (November issue).

Appropriate types of submissions: news of upcoming events; articles on technical services issues; reviews of publications; reports on committee work done on behalf of the Technical Services Section; opinions on cataloging policies and practices; bibliographies; cataloging cartoons and anecdotes; how-to and how-not-to advice; workshop reports; summaries of papers; questions and answers on topics of concern; local cataloging department news; evaluations of software, hardware, cataloging tools and products, Web sites, etc.

Unsigned contributions are supplied by the editor.

**Subscription inquiries** regarding *Theology Cataloging Bulletin* should be addressed to: ATTN: Member Representative, American Theological Library Association, 300 South Wacker Drive, Suite 2100, Chicago, IL 60606-6701 USA; Toll-free: 888.665.ATLA, Outside N. America: 312.454.5100, Fax: 312.454.5505, E-mail: [MemberRep@atla.com](mailto:MemberRep@atla.com).

The *Theology Cataloging Bulletin* is free to members of the American Theological Library Association, available on the ATLA website at: <http://www.atla.com/community>.

Non-members may subscribe for \$55.00/year. Please make checks payable to "The American Theological Library Association."

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# Section One: New and Changed Subject Headings

Compiled by Joanna Hause

The subject headings in this list were selected from the Library of Congress Subject Headings Weekly Lists, available on the Library of Congress web site at: <http://www.loc.gov/aba/#subjects>.

This list consists of headings selected from the Library's list numbers 11 - 12 (2013).

The following conventions are used, as in previous lists:

Headings are in a single alphabetical sequence, preceded by MARC tags. The record number (Library of Congress control number) follows the heading. The absence of the instruction [May Subd Geog] means that the heading is **not** to be further divided by place.

The following print constants appear:

UF = Used For

BT = Broader Term

RT = Related Term

SA = See Also

\* Asterisks mark lines (or paragraphs) that are CHANGES.

Selected changes to free-floating subdivisions are at the end of the list:

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- 150 Class meetings, Methodist CHANGE HEADING
  - 150 Methodist class meetings [sp 85026687]
  - 053 BX8346
  - 450 UF Class meetings, Methodist [Former heading]
  - 550 BT Methodist Church—Government
  
- 150 Liturgies (Canon law) [sp 93002867]
  - 053 KBU3184 ADD FIELD
  
- 150 Methodist band meetings [May Subd Geog] [sp2013002321]
  - 450 UF Band meetings, Methodist
  - 450 UF Band societies, Methodist
  - 450 UF Methodist band societies
  - 550 BT Methodist Church—Government
  
- 150 Muslims—Non-Muslim countries CHANGE HEADING
  - 150 Muslims—Non-Islamic countries [sp85089080]
  - 450 UF Muslims—Non-Muslim countries [Former heading]
  - 450 UF Muslims in non-Muslim countries [Former heading]
  - 550 BT Religious minorities
  - 680 Here are entered works on Muslims living in predominantly non-Islamic countries treated collectively. Works on Muslims living in individual non-Islamic countries are entered under the heading Muslims subdivided by place, e.g., Muslims—France.

## Section Two: LC Classification Additions and Changes, B-BX

Compiled by Joanna Hause

The entries in this list were selected from the Library of Congress, Policy and Standards Division's Library of Congress Classification List, 11(2013: November 18) to 12(2013: December 16).

The lists of additions and changes to the Library of Congress Classification are posted on the LC Cataloging and Acquisitions Web site as they are approved monthly. The lists are at: <http://www.loc.gov/aba/cataloging/classification/weeklylists/>.

The class letter identifies the schedule to which changes and additions are made. New captions are accompanied by a full hierarchy as necessary; changes are indicated by a cancelled line and the addition of a new line. Changes are also highlighted in gray. Numbers that appear in square brackets are not printed in the printed editions of the classification schedules. They are shown on this list only to indicate the location of the corresponding caption or reference within the classification.

This list also includes selected changes and additions outside the B-BX classes relating to religious topics or library science.

Please send comments, suggestions, or corrections to me at:

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**Class B**

Philosophy (General)

Medieval (430-1450)

Arabian and Moorish philosophers. Islamic philosophers

Individual philosophers

B - Z

B753.I268-.I2684

Ibn al-Labbād, ‘Abd al-Latif ibn Yūsef, 1162 or 1163-1231

**Class BM**

Judaism

Practical Judaism

Other special topics, A-Z

Food

BM729.F66

**Class BX**

Christian denominations

Catholic Church

Biography and portraits

Individual

Saints, A-Z

BX4700.T38

Tekakwitha, Kateri, Saint, 1656-1680

**Class E**

America

Indians of North America

Biography

Individual, A-Z

E90.T2

Tegakouita, Catharine CANCEL

(E90.T2)

Tegakouita, Catharine. Kateri Tekakwith

See BX4700.T38

**Class KBP**

Islamic law. Sharī‘ah. Fiqh

Schools of thought. Islamic legal schools. Madhāhib

Schools and authors affiliated with a particular school

Sunnī schools

Mālikī. Mālikīyah

Individual authors, A-Z

KBP320.I2235

Ibn ‘Abd al-Hakam, ‘Abd Allāh, -829

**Class N**

Painting

Illuminating of manuscripts and books

Histories and reproductions of special illuminated works

Special works

Bibles

New Testaments

Evangelaries, A-Z

ND3359.B47

Bernward Gospels

## Section Three: News and Views of the Members of the ATLA Technical Services Section

Edited by Leslie Engelson

### LC GENRE/FORM TERMS FOR RELIGIOUS MATERIALS PROJECT

There is no news to report. The religion genre/form terms document submitted in August 2012 is still under review. Staff changes at LC have made it impossible to adhere to the planned schedule.

Submitted by

Erica Treesh, Database Manager for Religion Complete (*ATLA RDB*®)

American Theological Library Association

### ATLA/CLA/ACL TASKFORCE ON RDA BEST PRACTICES FOR THE FIELD OF RELIGION

At the 2013 Annual Conference, the Technical Services Interest Group voted to form a Taskforce to recommend best practices for cataloging in the field of religion. The motion included the suggestion to invite representatives from the Catholic Library Association (CLA), the Association of Christian Librarians (ACL), and the Jewish Library Association (JLA) to join with us. The following persons have volunteered to serve on this Taskforce:

ATLA: Michael Bradford, Harvard Divinity School ([mbradford@hds.harvard.edu](mailto:mbradford@hds.harvard.edu))  
Armin Siedlecki, Pitts Theology Library ([asiedle@emory.edu](mailto:asiedle@emory.edu))  
Judy Knop, ATLA ([jknop@atla.com](mailto:jknop@atla.com)), Chair

CLA: Thomas Duszak, Pennsylvania Dept of Education, Bureau of State Library ([tduszak@pa.gov](mailto:tduszak@pa.gov))  
Kurt Bodling, George Washington's Mount Vernon ([kbodling@mountvernon.org](mailto:kbodling@mountvernon.org))  
Rob Kuzmer, Univ. of Notre Dame ([rkusmer@nd.edu](mailto:rkusmer@nd.edu))

ACL: Lori Thornton, Carson-Newman Univ. ([lthornton@cn.edu](mailto:lthornton@cn.edu))

Anyone else who wishes to join us is encouraged to do so. Contact me ([jknop@atla.com](mailto:jknop@atla.com)) If you have suggestions for fields needing a best practice statement, or if you have a best practice to suggest, please contact any member of the Taskforce.

Submitted by

Judy Knop

Chair, Taskforce on Best Practices

ATLA

## NEWS

### TRAINING PRESENTATIONS, WEBCASTS, AND WEBINARS

#### Rudimentary RDA. Part 1, What RDA is and When it Will Happen (TMQ)

Webinar provided by OCLC

This two-part course is a start on learning about the basics (the 'rudiments') of RDA to prepare you for switching to following the new guidelines and instructions for cataloging, when you are ready to do so. We will explain: what RDA is, who is responsible for it, when we will implement it, why we need it, what's so different about it, and how we can get ready for it.

Available 24/7

FREE

<http://tinyurl.com/m6lxedx>

### **AACR2...Meet RDA**

**Webinar provided by MCLS**

Cataloging with RDA (Resource Description & Access) is similar to cataloging with AACR2...and then again it's not! In this 2-hour webinar, key differences between AACR2 and RDA will be identified and shown through examples. Some of the challenges and implications of these differences will be discussed, and possible solutions suggested.

April 1, 2014 1:30 pm-3:30 pm (EDT)

\$119.00

<https://members.mcls.org/workshops/viewcourse.html?id=281>

### **Is RDA on your RaDAr?**

**Online conference provided by Amigos**

RDA has been or is being implemented by many libraries in the United States, Europe and the Pacific. Other libraries are still taking a wait-and-see approach. Interest in the new content standard is high. The goal of this conference is to take the pulse of the library community and see how RDA is working out for us.

February 20, 2014 9:00 am-4: pm (CDT)

\$134.00

[http://www.amigos.org/rda\\_conference](http://www.amigos.org/rda_conference)

### Linked Data Videos:

#### **Linked Data for Libraries**

**YouTube Video provided by OCLC**

A short introduction to the concepts and technology behind linked data, how it works, and some benefits it brings to libraries.

<http://www.youtube.com/watch?v=fWfEYcnk8Z8>

#### **Euclid: EdUcational Curriculum for the Usage of Linked Data**

EUCLID is a European project facilitating professional training for data practitioners, who aim to use Linked Data in their daily work. EUCLID delivers a curriculum implemented as a combination of living learning materials and activities (eBook series, webinars, face-to-face training), validated by the user community through continuous feedback.

<http://euclid-project.eu/>

Submitted by

Leslie Engelson, Metadata Librarian

Murray State University

### NOTES ON DEVELOPING A THESIS/DISSERTATION FORM

There are three major considerations in developing a thesis form. What is its purpose? What information are you legally allowed to collect? How do you go about creating your own form?

**Purpose.** The major reason to have a thesis form is for disambiguation of personal name headings. Most of us have some form of ongoing authority work on our OPACs. In cataloging an institution's theses/dissertations, enough information should be included (such as birth year) in the personal name headings so that duplicate headings are not created with other identical names in the OPAC, WorldCat and/or the LCAF. In our shared environment, this is true even if you are not a NACO certified cataloguer and are not adding authority records to the LCAF.

**Privacy Concerns.** FERPA (Family Educational Rights and Privacy Act) is the governmental act that covers privacy rights for students. Any information disclosed about students must comply with FERPA.

To research this topic, I interviewed Betsy Gasoske, Registrar at Covenant Theological Seminary, St. Louis, about FERPA compliance. I then wrote up my notes and sent them to her via e-mail for her to review to be sure I am correctly understanding and reporting her responses. Here are excerpts from my synopsis of our e-mail exchange from November, 2013:

FERPA has designated information that you cannot ever disclose about a student. Specifically, we cannot disclose the following information regarding a student without their written consent: race, gender, SSN, grades, GPA, country of citizenship, or religion.



FERPA has designated information that we are allowed to disclose without the student's written consent. This is called directory information. As an institution, once you have decided what information you will disclose, you must declare to the students that you will provide this information. At Covenant, there is a statement in the Student Handbook regarding this. It is the Student Right to Privacy section, and we include a notice about it twice a year in the community news (our e-mail newsletter sent to all students). Usually this is for a couple weeks at the beginning of each term.

Additionally, a student can declare that he or she would not like their directory information disclosed. So, we can't just assume that it is okay to release this information on any student. It is important to look a student up in your institution's student database before disclosing anything.

**TREN's Microfilm Distribution Form.** Most schools in ATLA submit their theses/dissertations to TREN so I think it is worthwhile to discuss TREN's thesis/dissertation form. It is an excellent template to use to develop your own library's thesis form with one caveat. The TREN form asks for 'Country of Citizenship,' which is one piece of information that is specifically disallowed under FERPA. I queried Robert Jones, Director of TREN about the inclusion of citizenship on the form and this is his e-mailed response on Dec. 4, 2013.

We share none of the information on the TREN release form with anybody except the U.S. Copyright office and only then when the student signs up for our copyright registration services on the back of the TREN form.

When we complete the online copyright form it asks for the year of birth, country of domicile and country of citizenship. I think that's why the country of citizenship was included on the original TREN form created over 30 years ago. I believe the copyright office asks for this in order to be sure that if the author is from another country that that country is a signee to the Berne Convention or the Universal Copyright Convention. <http://definitions.uslegal.com/u/universal-copyright-convention/>

The data that we display on the TREN website is only the degree, number of pages, author name and title of thesis. We have not and would not share country of citizenship. In the almost 30 years I've been doing TREN nobody has EVER called or written to ask for it.

I asked Betsy Gasoske (Covenant registrar) about this. Her response was:

You are receiving the information as part of your job responsibilities at the institution and contracting with a vendor to perform an institutional function which is all okay under FERPA even around the country of citizenship, BUT if it has potentially [sic] to be disclosed to the general public this is not okay. If the student is supplying the information and signing off on the form, we are fine as well.

What this means practically, is that I recognize that the TREN form is an internal worksheet which includes private information which I won't disclose, even on an authority record. The MARC field 370 \$c in authority records is for associated country, but that doesn't imply citizenship.

**Creating the Form.** Once you understand what is needed to conform to FERPA, you are ready to develop your own form. Because the information on your form depends somewhat on the privacy statement for your institution, you cannot just copy a form from another institution and use it. You must make sure you are complying with your own institution's privacy policies. Interview your registrar (or other administrator in charge of FERPA compliance) about what information your institution has listed as part of your directory information.

Decide what part of that information is relevant to the library. At Covenant, we collect (at the institution level) a lot of information for the directory that I don't need in the library. The parts of this information I am interested in are: name (last name, first and middle), year of birth, denomination and presbytery affiliation (if any), degrees held, and date of graduation.

In addition, I have added preferred form of name, with the explanation: "Note: this is the form of name you would like to be known by on title pages of works you have published or might publish in the future. For example: C.S. Lewis rather than Clive Staples Lewis)."

Finally, it is helpful if at least one member of the library staff has access to the student information system so he/she can look up information on students to include in authority records and bibliographical records, within the appropriate restrictions described in this article. This may be an acceptable alternative to a printed form.

Submitted by  
Denise Pakala, Associate Librarian for Technical Services  
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## SELECTED ARTICLES FROM CURRENT LIBRARY JOURNALS

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- Mitchell, Joan S., Marcia Lei Zeng, and Maja Žumer. "Modeling Classification Systems in Multicultural and Multilingual Contexts." In "Beyond Libraries: Subject Metadata in the Digital Environment and Semantic Web," edited by Maja Žumer, Sandra K. Roe, and Edward T. O'Neill. Special Issue, *Cataloging & Classification Quarterly* 52, no. 1 (2014): 90-101.

- O'Neill, Edward T., Rick Bennett, and Kerre Kammerer. "Using Authorities to Improve Subject Searches." In "Beyond Libraries: Subject Metadata in the Digital Environment and Semantic Web," edited by Maja Žumer, Sandra K. Roe, and Edward T. O'Neill. Special Issue, *Cataloging & Classification Quarterly* 52, no. 1 (2014): 6-19.
- Peponakis, Manolis. "Libraries' Metadata as Data in the Era of the Semantic Web: Modeling a Repository of Master Theses and PhD Dissertations for the Web of Data." *Journal of Library Metadata* 13, no. 4 (2013): 330-348.
- Spidal, Debra, and Linnea D. Marshall. "Monographic Series: The Continuing Debate." *Serials Librarian* 65, no. 3/4 (2013): 350-373.
- Tosaka, Yuji, and Jung-ran Park. "RDA: Training and Continuing Education Needs in Academic Libraries." *Journal of Education for Library and Information Science* 51, no. 1 (Winter 2014): 3-25.
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Submitted by  
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