International Theological Librarian Education Taskforce (ITLET)

TASKFORCE MEMBERS

- Sandy Ayer, Ambrose Seminary
- Kelly Campbell, Columbia Theological Seminary
- Yasmine Abou-El-Kheir, Chicago Theological Seminary
- Carisse Berryhill, Abilene Christian University
- Kerrie Burn, Catholic Theological College, University of Divinity
- Matina Ćurić, Berlin, Germany
- Seoyoung Kim, World Mission University
- Griselda Lartey, Columbia Theological Seminary
- Ephraim Muldave, Africa International University
- Cynthia Pelena, Central Philippine University
- Álvaro Pérez, Universidad Bíblica Latinoamericana
- Yesan Sellan, South Asia Institute of Advanced Christian Studies
- Brenda Bailey-Hainer, Staff Liaison

During its second year, the International Theological Librarian Education Taskforce (ITLET) worked on two initiatives to achieve our charge—"to strengthen and connect theological and religious studies librarians worldwide by identifying resources, creating educational opportunities, and developing skill enhancement materials through collaboration efforts."

The first initiative was continued development of the *Theological Librarian's Handbook*. The introductory volume is nearing completion and will be published open access by the end of this year. The second volume of the series will be chosen this next year and the writing process will begin.

The second initiative was the first ever Atla International Theological Librarian Leadership Institute held at Atla Annual 2019 in Vancouver, BC. Three global theological librarians attended the Institute: Arnel Faller from Silliman University Divinity School in Philippines, Roman Shvets from Ukrainian Evangelical Theological Seminary in Ukraine, and Nalini Premadish from Pacific Theological College



2018–2019 COMMITTEE: [front, left to right] Cynthia Pelena, Seoyoung Kim, Yasmine Abou-El-Kheir, Griselda Lartey, Yesan Sellan; [rear, left to right] Ephraim Muldave, Matina Ćurić, Kerrie Burn, Kelly Campbell, Brenda Bailey-Hainer, Carisse Berryhill; [not pictured] Sandy Ayer, Álvaro Pérez

in Fiji. The Institute included a classroom experience, conference participation and presentation, and touring local Canadian theological libraries.